

Presidential Roundtable Seminar Series

Equitable, Reliable High Stakes Assessment: a possible dream?

Chair: Dominic Wyse, UCL Institute of Education

Lead: Louise Hayward, Professor, University of Glasgow

Speakers: Jo-Anne Baird, University of Oxford, Isabel Nisbet, University of Cambridge, Stuart Shaw, University of Cambridge, Gordon Stobart, University College London

Respondents: Gemma Moss, UCL Institute of Education, Tom Anderson, Qualifications Wales, Dennis Opposs, OFQUAL, Dr Robin Bevan, National Education Union, Martyn Ware, SQA Scotland, Ken Thompson, Forth Valley College, Tom Dower, UTC South Durham, Nansi Ellis, National Education Union, Andrea Bradley, Educational Institute of Scotland

26 January 2022

2:30pm – 4:30pm UK time

£15 / free for BERA members

BERA Presidential Roundtables provide compelling research reviews offering a state-of-the-art position on topics that are of interest to researchers, practitioners, policy makers and wider society.

High stakes qualifications matter. They matter to students, parents/carers, teachers, employers, schools, universities and colleges, policy makers and politicians. Yet, few education systems internationally, can be confident that this crucial part of their system serves all young people well. Around the world COVID has disrupted education and challenged the 'taken as granted', including high stakes assessment systems, commonly in the form of examinations. This seminar explores the possibilities arising from the disruption to high stakes assessment systems that may open opportunities to design and develop new approaches to high stakes assessment that are more equitable and more reliable. What insights from research might inform this debate? How might we conceptualise fairness? How might ideas of standards and rigour be theorised to serve the rights of all learners? What might we learn from practice internationally?

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