



# LEARNER LED RESEARCH

ACTION RESEARCH DRIVEN SCHOOL IMPROVEMENT

# VALUED VIEWS IGNITE INSPIRATIONAL CHANGE

Action research offers a systematic and intentional approach to change and improvement.

Each participant must have their own voice and place their values at each stage of any action research cycle to bring purposeful, provoking and poignant change (Gibson et al, 2019).



Imagine you had won the schools lottery and money was no option in helping you on your journey of continuous improvement as a school learning community.

# WHAT WOULD YOU DO?



# ACTION RESEARCH ACCOMPLISHMENTS

## AS CONTINUING PROFESSIONAL DEVELOPMENT



Describe in 3 sentences your last involvement in action research as part of your continuing professional development.

What did you research?

What did this involve?

What was the outcome?

Describe in 3 sentences your school team last action research as part of your school improvement planning.

What did you research?

What did this involve?

What was the outcome?

## AS CONTINUOUS SCHOOL IMPROVEMENT PLANNING



# LEARNER LED



**RISK ADVERSE – RISK  
BENEFIT**

Hardcourt & Quennerstedt  
(2014)



**TRUE OWNERSHIP**

Schratz & Steiner-Löffler  
(1998)



**REALITY & REALISM**

Bland & Atweh (2007)



**CONTINUAL EVOLUTION**

Ergler (2017)

# LEARNER LEAD – OUR PROFESSIONAL LEARNING JOURNEY



## DOUNBY COMMUNITY SCHOOL, ORKNEY

- Learners identifying where they see improvement is needed – relationship based.
- Impact is instant – responsibility, integrity, trust, respect, ownership.
- Impact is involvement.
- Impact is inclusion.
- It's the journey not the processes, the measuring tools, the relationship building, the togetherness.



## KINLOCH RANNOCH PRIMARY, HIGHLAND PERTSHIRE

- Learners needed to have “their say”.
- Learners took the lead and opened the research out beyond staff thinking.
- Takes the researcher outside of their comfort zone.
- Creates a community will to question what you know as your reality.
- Develops a community drive to keep improving.
- Builds self-efficacy.



**INVOLVED**  
include - inspire - improve

# THANK YOU

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