



Potentialities in health and physical education: professional boundaries and change agendas

25 February 2021
10.00am-12.00pm

Speakers:

Kirsten Petrie, University of Waikato; Sebastian Ruin, University of Graz; Mike Jess, University of Edinburgh; Dylan Scanlon, University of Limerick; Carla Luguetti, Victoria University
Chairs: Malcolm Thorburn and Shirley Gray, University of Edinburgh

This BERA event has been organised to showcase a special issue of the Curriculum Journal entitled: Potentialities in health and physical education: professional boundaries and change agendas, edited by Dr Malcolm Thorburn and Dr Shirley Gray (University of Edinburgh).

The special issue raises some demanding issues about the future of health and physical education (HPE) at a time when arguments for enhanced curriculum prominence exist alongside the possibility of increased marketization in school governance arrangements. These complexities are reviewed in terms of their implications for change agendas in schools, both in regard to subject teaching and more widely in terms of their consequences for the professional boundaries which shape and define educators work.

Papers in the special issue focus on two broad areas: teachers' expertise, their curriculum development and enactment role and their accountability expectations; and secondly the future of HPE in relation to social and emotional learning, physical literacy and healthy lifestyles. Our editorial aspiration for the journal, and for this BERA event, is that collectively the papers in the special issue stimulate further professional discussions and inform future research agendas.

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