

# Beyond 'Panic and Crisis Schooling': Aiming for 'Deep' Learning in Remote and Hybrid Environments

**Speaker: Joanne Quinn, Co-Founder & Global Director New Pedagogies for Deep Learning (NPDL), Former Director of Continuing Education, University of Toronto.**

**19 March 2021**

**2:30PM - 3:30PM**

*Online event – pre-registration essential*

The SDG agenda reflects growing recognition that human success and resilience in the 21st century is no longer about accumulating knowledge, but about extrapolating from what we know and applying that knowledge creatively in novel situations, thinking across disciplinary silos, making evidence-based decisions, being emotionally competent, and amplifying each other's strengths in collaborative partnerships that seek to promote individual well-being and identify creative solutions to societal challenges. To date, however, and despite a general consensus on its transformative potential, educational technology has mainly been used to simply automate traditional models of teaching, as though the goal were to continue pursuing a narrow set of learning goals related to preparation for an industrial economy. PISA 2018 revealed that while on average across OECD countries nearly half of 15-year-olds were in schools with an effective online learning platform, direct instruction remained the most common activity in which students engaged at school.

This webinar will feature a free-flowing conversation with Joanne Quinn, author of *Dive Into Deep Learning: Tools for Engagement* and Co-Founder and Global Director of the New Pedagogies for Deep Learning, a global innovation partnership with schools across ten countries focussed on transforming learning. It will consider real-world examples of ways in which technology is already acting as a catalyst for a shift towards deep learning models in remote and/or hybrid K-12 settings internationally. The webinar will culminate by exploring how such fringe practices could become mainstream.

Questions/comments from participants will be invited throughout the webinar and will be used to guide the conversation.

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