

# The impact of Covid 19 on the mental health and wellbeing of education professionals, pupils and young people

Children, young people, school leaders and teachers have experienced multiple and multi-dimensional transitions during the Covid-19 pandemic.

***Chairs: Dr Suzanne Culshaw and Professor Jonathan Glazzard  
Speakers: Dr Josie Maitland; Professor Divya Jindal-Snape; Cate Neal and Dr Sveta Mayer***

**16 JULY 2020  
10:00AM - 12:00PM**

*Online event - pre-registration essential*

This event will allow researchers to present their emerging research findings. We conceptualise transitions to be on-going, synchronous and multidimensional. Transitions for individuals also result in transitions for their families, other people and institutions (Jindal-Snape, 2012). We understand transitions to be the adaptation to change, rather than the change itself. This event will support delegates to understand the ways in which Covid-19 has resulted in different transitions for individuals and the impact of these transitions on their mental health and wellbeing.

We will consider the factors which act as a buffer to negative transitions which protect individuals from mental ill health. We will consider the implications for future research, policy and practice which arise from the research findings. The event will include 4 presentations, followed by a panel discussion.

**#MentalHealthInEducation**

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