Monday, September 9, 2019

14:00 - 17:00	**Pre-Conference Workshop: Using Visual Methods in Educational Research**	**Room 6.206**
	Session Type: Pre-Conference Events	
	Chair(s): Alison Fox, Carmel Capewell	
14:00	**Workshop: Using Visual Methods in Educational Research**	**4607906**

Alison Fox[1]; Carmel Capewell[2]
[1]Open University, UK; [2]School of Health & Life Sciences, UK

17:00 - 18:00	**BERA Annual General Meeting 2019**	**Hotel Novotel Manchester Centre**
	Session Type: BERA Session	
	Chair(s): Gary McCulloch	
17:00	**BERA Annual General Meeting 2019**	**4607912**

Gary McCulloch
UCL Institute of Education, UK

Tuesday, September 10, 2019

09:00 - 10:00	**Registration, light breakfast, tea & coffee and exhibition viewing**	**Main Foyer/The Drum/The Market**
	Session Type: Registration	

09:30 - 10:00	**Welcome breakfast for new attendees and International delegates**	**The Drum**
	Session Type: Breakfast Session	
	Chair(s): Mhairi Beaton	
09:30	**Welcome breakfast for new attendees and International delegates**	**4641583**

Mhairi Beaton
Leeds Beckett University, UK

10:00 - 10:20	**Opening Remarks, Thanks and Awards**	**Theatre B**
	Session Type: Plenary Session	
	Chair(s): Dominic Wyse, Mhairi Beaton	

10:20 - 11:20	**Early Career Researcher Keynote: Manufacturing the engaged and impactful researcher - pleasures, pitfalls and possibilities**	**Theatre B**
	Session Type: Plenary Session	
	Chair(s): Gerry Czerniawski	
10:20	**Manufacturing the engaged and impactful researcher - pleasures, pitfalls and possibilities**	**4605169**

Pat Thomson
University of Nottingham, UK

11:20 - 11:30	**Comfort break**	
	Session Type: Breaks	

11:30 - 12:30	**PARALLEL SESSION 1**	
	Session Type: Parallel Session	

11:30 - 12:30	**Best Practice Approaches to International Education**	Room 2.218
	Session Type: Comparative and International Education	
	Chair(s): Mark Mason	
11:30	**Exploring critical global issues pedagogy with secondary teachers in Northern Europe: Mediating local contexts**	4365311

Karen Pashby[1]; Louise Sund[2]
[1]N/A, UK; [2]Malardalen University, Sweden

12:00	**Changing modalities in international education development: conceptual, practical and ethical issues associated with 'partnerships' and 'best practice'**	4361892

Mark Mason[1]; Michael Crossley[2]; Tim Bond[2]
[1]The Education University of Hong Kong, Hong Kong SAR; [2]Bristol University, UK

11:30 - 12:30	**Lenses on Creativity in Education**	Room 3.209
	Session Type: Creativities in Education	
	Chair(s): Hsu-Chan Kuo	
11:30	**Investigating the Effect of Room-escape Game Integrated Creative Teaching on Elementary Students' Science Academic Achievement, Learning Motivation, Creative self-efficacy, Creative Problem Solving, and Creativity**	4367488

Hsu-Chan Kuo[1]; Cai-Sin Lin[2]; Po-Hsuan Huang[2]; Yu-Jhen Huang[3]
[1]Center of Teacher Education and Institute of Education, National Cheng Kung University, Taiwan; [2]Institute of Education, National Cheng Kung University, Taiwan; [3]Guo-Guang Laboratory School, National Sun Yat-Sen University, Taiwan

12:00	**From Wise Humanising Creativity to (posthumanising) creativity**	4349290

Kerry Chappell
University of Exeter, UK

11:30 - 12:30	**Evaluating changes to the curriculum**	Room 3.205
	Session Type: Curriculum, Assessment and Pedagogy	
	Chair(s): Noel Dempsey	
11:30	**White Space in Assessment Materials - "Space to Think" or a "Waste of Space"?**	4363695

Charlotte Stephenson[1]; Bryan Maddox[2]
[1]AQA, UK; [2]Assessment MicroAnalytics/University of East Anglia, UK

12:00	**An examination of the current policy trajectory of formal coach education provisions within English grassroots football**	4362326

Noel Dempsey
Liverpool John Moores University, UK

11:30 - 12:30	**Uncovering the complexity of early childhood educators' work: the <I> exemplary early childhood educators at work</I> Study**	Room 2.220
	Session Type: Early Childhood Education and Care	
	Chair(s): Frances Press	
11:30	**Uncovering the complexity of early childhood educators' work: the exemplary early childhood educators at work Study**	4366977

Frances Press[1]; Jane Bourne[2]; Linda Harrison[3]; Megan Gibson[4]; Sandie Wong[3]; Sharon Ryan[5]
[1]Manchester Metropolitan University, UK; [2]Creche and Kindergarten Association, Queensland, Australia; [3]Macquarie University, Australia; [4]QUT, Australia; [5]Rutgers, USA

11:30 - 12:30	**Neoliberal hyper-enactment of transformative leadership**	Room 4.204
	Session Type: Educational Leadership	
	Chair(s): Aly Colman	
11:30	**How transformational leadership in educational organizations in Jamaica affects twenty-first century teachers' performance**	4364035

Darcia Roache
University Of Saskatchewan, Canada

12:00	**Education in the age of neoliberal reproduction: an examination of school leadership, the school inspection regime and policy enactment in a coastal area of deprivation.**	4366684

Aly Colman

University of Brighton, UK

11:30 - 12:30	**Access to Education research** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Sevda Ozsezer-Kurnuc**	**Room 4.205**
11:30	**Approaches to school evaluation in England and their methodological underpinnings** Sevda Ozsezer-Kurnuc University of East Anglia, UK	**4361900**
12:00	**Let the research commence: recruitment challenges encountered in obtaining the perspectives of Scotland's primary head teachers** Marie Bereford-Dey University of Dundee, UK	**4368812**

11:30 - 12:30	**Orientations to texts in the teaching and learning of English** **Session Type: English in Education** **Chair(s): Andy Goodwyn**	**Room 3.213**
11:30	**Prescription and performance: A case study of the regulatory role of prescribed reading lists and external examinations in senior secondary English in Australia** Jacqueline Manuel[1]; Don Carter[2]; Janet Dutton[3] [1]University of Sydney, Australia; [2]University of Technology, Sydney, Australia; [3]Macquarie University, Australia	**4363034**
12:00	**'Developing textual affections: the feelings of L1 English teachers, student teachers and school students about why certain texts truly 'matter' personally and in society'.** Andy Goodwyn University of Bedfordshire, UK	**4367221**

11:30 - 12:30	**Critical Thinking, Resistance and Deep Learning** **Session Type: Higher Education** **Chair(s): James Leinster**	**Room 4.209**
11:30	**Bridging silos and creating deeper learning experiences with a precision learning tool** James Leinster; Michael Coffey Nottingham Trent University, UK	**4366650**
12:00	**Validating and Measuring Constructs of Learners Critical Thinking** Martyn Edwards; Maria Pampaka; Steve Jones University of Manchester, UK	**4368421**

11:30 - 12:30	**Transitions for student success** **Session Type: Higher Education** **Chair(s): Tatiana Semenova**	**Room 3.212**
11:30	**The effect of MOOC integration in the educational process of universities on students' academic outcomes** Tatiana Semenova Institute of Education, Russia	**4367575**
12:00	**Factors that predict business teachers' intention of using ICTs for teaching** Dauda Dansarki Isiyaku[1]; Ahmad Mohd Fauzi Ayub[2] [1]Federal College of Education (Tech) Bichi - Kano, Nigeria; [2]Universiti Putra Malaysia, Malaysia	**4306709**

11:30 - 12:30	**Experiences of Learning Mathematics** **Session Type: Mathematics in Education** **Chair(s): Ros McLellan**	**Room 6.207**
11:30	**The 'classed' production of Funds of Knowledge: parents' use of embedded mathematics in the home as a legitimate resource for pedagogy** Emilia Howker; Laura Black University of Manchester, UK	**4366655**
12:00	**I kind of just like tried to not be in the lesson: Exploring the Experience of Mathematics Anxiety in Primary School Children** Ros McLellan; Emma Carey; Denes Szucs University of Cambridge, UK	**4368133**

11:30 - 12:30	**Nature, Outdoor Learning and Play**	Room 2.217
	Session Type: Nature, Outdoor Learning and Play	
	Chair(s): Nicola Kemp	
11:30	**A life 'in and with nature?' An exploration of outdoor provision in baby rooms**	4349279
	Nicola Kemp; Jo Josephidou	
	Canterbury Christ Church University, UK	
12:00	**Spiritual moments making music in nature. A study exploring the experiences of children making music outdoors, surrounded by nature**	4362897
	Dylan Adams; Gary Beauchamp	
	Cardiff Metropolitan University, UK	

11:30 - 12:30	**Challenging power and privilege using social theory**	Room 5.204
	Session Type: Race, Ethnicity and Education	
	Chair(s): Emma Abotsi	
11:30	**(Re)Educating Australia: Advancing racial literacy through critical race frameworks.**	4370533
	Debbie Bargallie[1]; Julie McLaughlin[2]	
	[1]Griffith University, Australia; [2]Queensland University of Technology, Australia	
12:00	**Representations of educational success in Britain's minority communities: A view from the archives**	4367409
	Emma Abotsi	
	British Sociological Association/The British Library, UK	

11:30 - 12:30	**Historical and legal influences : wearing the hijab and crucifix; state funded Catholic schools**	Room 5.207
	Session Type: Religions, Values and Education	
	Chair(s): Nigel Fancourt	
11:30	**The process to state funded Catholic schools in Scotland**	4367581
	Stephen McKinney	
	University of Glasgow, UK	
12:00	**The semiotic pedagogies of the European Court of Human Rights: the hijab and the crucifix**	4365105
	Nigel Fancourt	
	University of Oxford, UK	

11:30 - 12:30	**Looking to the future of method for education**	Room 6.206
	Session Type: Research Methodology in Education	
	Chair(s): Elizabeth Hidson	
11:30	**Beyond Cochrane and incommensurability: does meta-ethnography have a place in educational research?**	4367304
	James McTaggart; Elizabeth Lakin	
	University of Dundee, UK	
12:00	**The value of video-recorded internet video calling and desktop sharing as a research method for exploring lesson planning in Computing**	4364573
	Elizabeth Hidson	
	University of Sunderland, UK	

11:30 - 12:30	**Communication Strategies for Science Education**	Room 6.210
	Session Type: Science Education	
	Chair(s): Sara Price	
11:30	**Exploring gesture to assess pre-school children's science understanding**	4362359
	Sara Price; Rhiannon Thomas Jha; Minna Nygren	
	UCL Institute of Education, UK	
12:00	**Developing Pedagogy Of Argumentation And Teacher Agency: A Multiple Case Study**	4367896
	Zeynep Guler	
	UCL Institute of Education, UK	

| 11:30 - 12:30 | **Whose included in HE?** | Room 5.205 |
| | **Session Type: Social Justice** | |

11:30	**Chair(s): Meghan Stacey** **"When I study, I think of myself like sticky tape": Metaphors for learning and motivation in the evaluation of a university widening participation program**	4366282

Samantha McMahon[1]; Meghan Stacey[2]; Sheelagh Daniels-Mayes[1]; Valerie Harwood[1]; Deb Hayes[1]; Mary Teague[1]; Katy Head[1]; Kristy O'Neill[1]

[1]University of Sydney, Australia; [2]University of New South Wales, Australia

12:00	**Non-traditional students navigating pathways to and through Higher Education** Suzanne Macqueen University of Newcastle, Australia	4342563

11:30 - 12:30	**Sorting the wheat - testing and justice** **Session Type: Social Justice** **Chair(s): Lisa Jones**	**Room 5.206**
11:30	**Assessment & Social Justice in education in a context of high stakes testing: Conceptions and experiences from three Chilean schools** Tamara Rozas UCL Institute of Education, UK	4366637
12:00	**The restrictive role of the national curriculum and high-stakes testing in the UK City of Culture** Lisa Jones; Josef Ploner University of Hull, UK	4368548

11:30 - 12:30	**Educational mobilites and experiences** **Session Type: Social Theory and Education** **Chair(s): Cristina Costa**	**Room 2.219**
11:30	**Estranged students and their experiences of Higher Education: feelings of stigma and shortage of capitals**	4366615

Cristina Costa[1]; Yvette Taylor[2]

[1]University of the West of England, UK; [2]University of Strathclyde, UK

12:00	**Understanding Learning through the Lens of Acculturation: Life Histories of Syrian Refugee Students in the UK.** Jumana Al-Waeli UCL Institute of Education, UK	4341772

11:30 - 12:30	**Youth Studies & Informal Education Postgraduate and Early Career Researcher Panel** **Session Type: Youth Studies and Informal Education** **Chair(s): Elizabeth Cookingham Bailey**	**Room 5.212**
11:30	**The Black English Vernacular and violence in teenage intimate relationships** Paulette Sawyers Newman University, UK	4365167
12:00	**Space, Outreach and Informal Education - Continuities and changes in community-based work with young people** Elizabeth Cookingham Bailey University of Birmingham, UK	4367664

12:30 - 13:30	**Lunch and exhibition viewing** **Session Type: Breaks**	**The Drum/The Market**

12:30 - 13:30	**Poster Viewing** **Session Type: Poster Session** **Analyzing Relationship between Teacher and Student Topic-Specific Knowledge of Lower Secondary School Mathematics**	**The Market** 4366025

Mourat Tchoshanov[1]; Gulshat Shakirova[2]; Liliana Shakirova[2]; Aydar Kalimullin[2]

[1]University of Texas at El Paso, USA; [2]Kazan Federal University, Russia

	Teacher Challenges In Articulating Not Knowing In The Problem-Solving Process	4366117

[1]   [1]   [2]

Mourat Tchoshanov ; Kevin Fierro ; Gulshat Shakirova
[1]University of Texas at El Paso, USA; [2]Kazan Federal University, Russia

The attitudes to science of Year 6 and Year 7 children: a longitudinal case study   4344487

Rich Barnard
Brunel University, UK

Why the pipeline leaks? Understanding female higher education students' experiences in STEM in Post-Soviet context   4367421

Ainur Almukhambetova; Aliya Kuzhabekova; Daniel Hernandez Torrano
Nazarbayev University Graduate School of Education, Kazakhstan

Relationship between Prognostic Factors of Pupils' Addictive Behaviour and the Psychological Safety of the Educational Environment   4365271

Elvira Gilemkhanova
Kazan Federal University, Institute of Psychology and Education, Russia

Raising awareness of dyscalculia (dyslexia in maths) within the Educational Setting.   4367868

Bethan Rowlands
University of South Wales, UK

Raising awareness of dyscalculia with student teachers-a case study   4368313

Bethan Rowlands
University of South Wales, UK

Perceived support, satisfaction and connectedness in relationships with teachers: A study of adopted adolescents   4349579

Carmen Paniagua; Irene García-Moya; Carmen Moreno
Universidad de Sevilla, Spain

What is the value of using 'reworked' Shakespeare? A Grounded Theory Study.   4368644

Karen McGivern
Edge Hill University, UK

A Study of Technology Integrated into English Teaching for Secondary School Students' Self-directed Use of Technology in English Learning, Self-efficacy, and Learning Achievement   4368459

Hsu-Chan Kuo[1]; Rui-Ying Wei[2]; Yu-Jhen Huang[3]; Ya-Ting Yang[2]
[1]Center of Teacher Education and Institute of Education, National Cheng Kung University, Taiwan; [2]Institute of Education, National Cheng Kung University, Taiwan; [3]Guo-Guang Laboratory School, National Sun Yat-Sen University, Taiwan

May Self-developed Table Games Promote the Students' Civic Literacy, Academic Achievement, and Creativity?   4367292

Hsu-Chan Kuo[1]; Tzu-Lien Weng[2]; Po-Hsuan Huang[2]
[1]Center of Teacher Education and Institute of Education, National Cheng Kung University, Taiwan; [2]Institute of Education, National Cheng Kung University, Taiwan

Impact of Modeling Games on Pre-service Teachers' General Pedagogical Knowledge   4363914

Valeriya Stepashkina
Institute of Psychology and Education, Russia

Using art to represent science: a visualisation of student motivation data   4367461

Abigail Parrish
Bishop Grosseteste University, UK

12:30 - 13:30	**ECR Network lunchtime reception**	**The Drum**
	Session Type: Early Career Researcher Network	
	Chair(s): Oliver Hooper	
12:30	**ECR Network lunchtime reception**	4605183

Oliver Hooper
Loughborough University, UK

| 13:40 - 15:10 | **PARALLEL SESSION 2** | |
| | **Session Type: Parallel Session** | |

13:40 - 15:10	**Symposium: Odd encounters: other-than-conventional relations in school**	**Room 3.204**
	Session Type: Arts Based Educational Research	
	Chair(s): Rachel Holmes	
13:40	**Odd encounters: other-than-conventional relations in school**	4363470

Rachel Holmes[1]; Amanda Ravetz[1]; Christina MacRae[1]; Becky Shaw[2]; Kelly Clark-Keefe[3]; Kate Pahl[1]; Steve Pool[1]; Maggie MacLure[1]; Jo Ray[1]
[1]Manchester Metropolitan University, UK; [2]Sheffield Hallam University, UK; [3]University of Vermont, USA

13:40 - 15:10	**Cultural Issues in Education** **Session Type: Comparative and International Education** **Chair(s): Elena Semenova**	**Room 2.218**
13:40	**Foreign Language Learners' Acculturation Experiences in Chinese and British Study Abroad Programmes** Rui He University of Glasgow, UK	**4361286**
14:10	**Cyberbullying within a Cross-Cultural Context: A Study of Russian and Swiss Adolescents** Elena Semenova; Daria Khanolainen Kazan Federal University, Russia	**4346299**
14:40	**Identity construction and knowledge sharing on an international development programme in China** Zhiyuan Sun Zhejiang Normal University, China, Peoples Republic	**4363241**

13:40 - 15:10	**Workshop: 'British responses to the Holocaust': a case study of the possibilities and limitations of an enquiry-based approach** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Tom Haward**	**Room 3.205**
13:40	**'British responses to the Holocaust': a case study of the possibilities and limitations of an enquiry-based approach.** Tom Haward UCL Centre for Holocaust Education, UK	**4366709**

13:40 - 15:10	**Accessing tests and Interpreting test results** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Xiao Cheng**	**Room 3.209**
13:40	**Interpreting mathematics performance in PISA: taking account of reading performance** Huiming Ding; Matt Homer University of Leeds, UK	**4365555**
14:10	**The impact study of the Chinese Gaokao reform for the subject of English** Xiao Cheng[1]; Shilei Zhang[2] [1]East China Normal University, China, Peoples Republic; [2]Shanghai Yan'an High School, China, Peoples Republic	**4364126**
14:40	**To what extent is the language of this test question readable? Tools for investigating the linguistic accessibility of assessment material** David Beauchamp; Filio Constantinou Cambridge Assessment, UK	**4362154**

13:40 - 15:10	**Professional skills in early childhood education and care** **Session Type: Early Childhood Education and Care** **Chair(s): Jo Albin-Clark**	**Room 2.220**
13:40	**Using 'quality' measures of children's learning experiences to target professional learning in early years pre-school staff: the experience of one local authority in Wales** Jane Waters; Natalie MacDonald University of Wales Trinity Saint David, UK	**4367069**
14:10	**Teachers' professional skills and their influence on the quality of early childhood education (ECERS-R Measurement issue results in Russia)** Evgeniya Shishova Kazan Federal University, Russia	**4364594**
14:40	**What is Documentation doing? Playing with the Material-Discursive Intra-actions of Documentation Practices within the Assessment Agenda of Early Childhood Education.** Jo Albin-Clark Edge Hill University, UK	**4366311**

13:40 - 15:10	**Workshop: Sustaining the Early Childhood Education and Care workforce: pay professionalism and pedagogical confidence** **Session Type: Early Childhood Education and Care** **Chair(s): Jan Georgeson**	Room 2.219
13:40	**Sustaining the Early Childhood Education and Care workforce: pay, professionalism and pedagogical confidence** Jan Georgeson[1]; Sara Bonetti[2]; Verity Campbell-Barr[1] [1]University of Plymouth, UK; [2]Education Policy Institute, UK	4363486

13:40 - 15:10	**Education for refugees and migrants** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Ellie Ott**	Room 4.205
13:40	**The Actual Logic and Dilemma in Policy Implementation for Migrant Children Education: Case Study of Shanghai Primary Schools** Dan Zhang East China Normal University, China	4364142
14:10	**The education of refugee and unaccompanied asylum-seeking children in high-income countries** Ellie Ott; Aoife O'Higgins; Caitlin Prentice University of Oxford, UK	4368621

13:40 - 15:10	**Pupil outcomes** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Tanya Ovenden-Hope**	Room 3.212
13:40	**Teacher recruitment and retention** Tanya Ovenden-Hope Plymouth Marjon University, UK	4368504
14:10	**Social Emotions in Learning: Integrating perspectives from the Learning Sciences and Social and Affective Neuroscience** Maryam Hachem University of Calgary, Canada	4366095

13:40 - 15:10	**Researcher Perspectives on Learning with Technology** **Session Type: Educational Technology** **Chair(s): Ruth Wood**	Room 4.206
13:40	**A systematic review of the literature focussing upon the use of clicker-type technologies for teaching and learning in Higher Education** Ruth Wood[1]; Shaista Shirazi[2]; Maria Dowling[1] [1]Kingston University, UK; [2]Glasgow University, UK	4362056
14:10	**Flipped Learning - Panacea or Problem? Mature Students' Motivations and Barriers to Technology** Rachel Staddon University of Sheffield, UK	4361560

13:40 - 15:10	**Aspirations and choices** **Session Type: Higher Education** **Chair(s): Stephen Parker**	Room 4.209
13:40	**Higher Vocational Education Students' Archives of Experience and Accessing College-Based Degrees** Stephen Parker[1]; Elizabeth Knight[2]; Trevor Gale[1]; Susan Webb[2]; Steven Hodge[3] [1]University of Glasgow, UK; [2]Monash University, Australia; [3]Griffith University, Australia	4367234
14:10	**Inspiring aspiration: the many challenges of NCOP: Learning from the first year** Ecem Karlidag-Dennis; Michael Maher; Meanu Bajwa-Patel; Toa Giroletti University of Northampton, UK	4366829
14:40	**A model of individualised learning support for higher degree research candidates** Kylie Shaw; Allyson Holbrook; Jill Scevak; Hedy Fairbairn University of Newcastle, Australia	4368391

13:40 - 15:10	**A Sense of Place and Space : exploring school systems and placements**	Room 5.209

Session Type: Inclusive Education
Chair(s): Brahm Norwich

13:40	**The Effect Of Socioeconomic Factors On The Behavioural DIFflCultlEs Of Children With And Without Sen From Preadolescence To Adolescence**	4365835
	Ahmet Kuscuoglu	
	University of Warwick, UK	
14:10	**School Placement Trends of Local Authorities in England**	4362020
	Brahm Norwich[1]; Alison Black[1]; Artemi Sakellariadis[2]; Yi Liu[3]	
	[1]University of Exeter, UK; [2]CSIE, UK; [3]University of Bristol, UK	
14:40	**Reconstructing Students' Spatial Practices in German Inclusive Schools Using Concepts of Articulation and Power**	4365973
	Andreas Köpfer	
	University of Education Freiburg, Germany	

13:40 - 15:10	**Exploring Constructs of Inclusion**	**Room 5.207**
	Session Type: Inclusive Education	
	Chair(s): Elizabeth Walton	
13:40	**Inclusive education and disabled children: A critical visual analysis**	4363915
	Elizabeth Walton[1]; Kerryn Dixon[2]	
	[1]University of Nottingham, UK; [2]Wits School of Education, South Africa	
14:10	**"What sort of example is this..?" Exploring the representation of children and young people at risk of educational exclusion in 'fly on the wall'/reality TV documentaries about schools**	4363299
	Helen Knowler	
	University of Exeter, UK	
14:40	**Conceptualising inclusion: Collaborating to build successful models of transition for learners with attention, behavioural or wellbeing difficulties**	4368817
	Sarah Gibson	
	University of Sheffield, UK	

13:40 - 15:10	**Literacy education: politics, power and identity**	**Room 5.211**
	Session Type: Literacy and Language	
	Chair(s): Tom Dobson	
13:40	**Fair Trickit! (adj.) Pleased, Happy, Delighted: An Exploration Of Scots -- Our Local Language And What It Means To Us**	4364932
	Claire Needler	
	University of Aberdeen, UK	
14:10	**Pursuing the 'might' in aetonormativity: involving children in the writing and publishing of children's literature**	4338676
	Tom Dobson; Lisa Stephenson; Ana Sanches De Arede	
	Leeds Beckett University, UK	

13:40 - 15:10	**Multimodal and Embodied Learning of Mathematics**	**Room 6.207**
	Session Type: Mathematics in Education	
	Chair(s): Kate Humphreys	
13:40	**Examining College Students' Conceptual Metaphors of Infinity across Calculus Coursework Sequence**	4354700
	Mourat Tchoshanov[1]; Grace Babarinsa[1]; Gulshat Shakirova[2]	
	[1]University of Texas at El Paso, USA; [2]Kazan Federal University, Russia	
14:10	**Fingers do count: a pilot study shows promise for a novel multisensory approach which helps pre-school children recognise and count numbers 1 -- 10**	4317820
	Kate Humphreys[1]; Shu Yau[2]	
	[1]Bath Spa University, UK; [2]University of Bristol, UK	
14:40	**Can self-constructed visualisation (SCV) meet unique mathematics learning needs of students with Attention Deficit Hyperactivity Disorder ADHD?**	4361305
	Fatemah Almuwaiziri; Natthapoj Vincent Trakulphadetkrai	
	University of Reading, UK	

13:40 - 15:10	**Symposium: Teacher resilience: whose responsibility?**	**Room 5.210**

Session Type: Mental Health, Wellbeing and Education
Chair(s): Steph Ainsworth

13:40   **Teacher resilience: whose responsibility?**   4362097

Josie Maitland[1]; Steph Ainsworth[2]; Jeremy Oldfield[2]; Joanna McIntyre[3]; Stefanie Sullivan[3]; Susan Beltman[4]; Emily Poulton[4]
[1]University of Brighton, UK; [2]Manchester Metropolitan University, UK; [3]University of Nottingham, UK; [4]Curtin University, Australia

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13:40 - 15:10   **Symposium: "Going Global: Higher Education Building Capacity For International Intercultural Philosophically Disciplined Dialogues To Promote Networks For and Of Professional Autonomy In Education Governance Systems Teacher Leadership Early Career Teacher Frameworks And Initial Teacher Education"**   Room 3.211
Session Type: Philosophy of Education
Chair(s): Alison Taysum

13:40   **Going Global: Higher Education Building Capacity For International Intercultural Philosophically Disciplined Dialogues To Promote Networks For and Of Professional Autonomy In Education Governance Systems, Teacher Leadership, Early Career Teacher Frameworks And Initial Teacher Education**   4363449

Alison Taysum[1]; Sally Wai-Yan Wan[2]; Janet Orchard[3]; Mayssa Haider[1]; Daniela Canfarotta[1]; Mayamin Altae[1]; Hong Qian[1]; Yoonjeong Lee[1]; Ning Wang[1]; Kenji Maehara[4]; Carole Collins Ayanlaja[5]; Nuraan Davids[6]; Raquel Casado Muñoz[7]
[1]University of Leicester, UK; [2]The Chinese University of Hong Kong, China; [3]University of Bristol, UK; [4]Tokyo Gakugei University, Japan; [5]North East University, USA; [6]Stellenbosch University, South Africa; [7]Universidad De Burgos, Spain

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13:40 - 15:10   **Researching with practitioners in physical education**   Room 6.205
Session Type: Physical Education and Sports Pedagogy
Chair(s): Karen Lambert

13:40   **Embodied pedagogies, vignettes and other ways to prompt meaning making and critical thinking 'in' physical education**   4310207

Karen Lambert
Monash University, Australia

14:10   **Orchestrating teacher educator professional development through self-study of teacher education practices: An inside job**   4334750

Mats Hordvik[1]; Tim Fletcher[2]
[1]The Norwegian School of Sport Sciences, Norway; [2]Brock University, Canada

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13:40 - 15:10   **Methods for participant voice**   Room 6.206
Session Type: Research Methodology in Education
Chair(s): Julia Morris

13:40   **Developing a new scale for confidence in creativity and learning**   4361361

Jo Trowsdale
University of Warwick, UK

14:10   **Multimodal arts-based research methods as knowledge translation: Enhancing the accessibility and impact of participant voices**   4331801

Julia Morris
Edith Cowan University, Australia

14:40   **Exploring the use of photography as a research tool with migrant learners**   4363257

Helen Hanna
East China Normal University, China, Peoples Republic

13:40 - 15:10   **Workshop: First Responders to Sexual Violence Disclosure: Some Educational Interventions for University Staff**   Room 5.206
Session Type: Sexualities & Gender
Chair(s): Pam Alldred

13:40   **First Responders to Sexual Violence Disclosure: Some Educational Interventions for University Staff**   4368438

Pam Alldred[1]; Anne Chappell[1]; Alison Phipps[2]; Vanita Sundaram[3]
[1]Brunel University London, UK; [2]Sussex University, UK; [3]York University, UK

13:40 - 15:10	**The Support and Development of Interest in Studying Science**	Room 6.210
	Session Type: Science Education	
	Chair(s): Kathryn Holmes	
13:40	**Factors related to science career affinity in secondary students: a Science Capital analysis**	4366143
	Kathryn Holmes; Nathan Berger; Erin Mackenzie	
	Western Sydney University, Australia	
14:10	**Enabling and Enhancing Physics Learning in Schools. Identifying Indicators as Measures of Knowledge Construction, Knowledge Transfer and Meta-Thinking among Qualified Physicists. Physics Education Research Group, School of Physics, University of Leeds**	4368402
	Elizabeth Crilly; Alison Voice; Samantha Pugh	
	Leeds University, UK	

13:40 - 15:10	**Teaching for change**	Room 5.205
	Session Type: Social Justice	
	Chair(s): Gareth Burns	
13:40	**Teaching Social Justice amidst Social Schism: Lessons from Umbrella Movement in Post-colonial Hong Kong**	4361780
	Kin Cheung Adrian Yan	
	UCL Institute of Education, UK	
14:10	**Universal Values and Implications for Social Justice - A Multimodal Critical Discourse Analysis.**	4365817
	Jennifer Hatley	
	University of Worcester, UK	
14:40	**Early Career Teachers' Understandings of 'Making a Difference': A Habitus Specific Idea**	4365170
	Gareth Burns; Katriona O'Sullivan	
	Department of Adult and Community Education, Maynooth University, Ireland	

13:40 - 15:10	**Symposium: University Schools Model: a group apprenticeship model for teacher development and school improvement**	Room 4.210
	Session Type: Teacher Education and Development	
	Chair(s): Emilee Rauschenberger	
13:40	**University Schools Model: a group apprenticeship model for teacher development and school improvement**	4368603
	Emilee Rauschenberger[1]; Moira Hulme[1]; Carrie Birkett[1]; Amanda Smith[1]; Fiona Haniak-Cockerham[1]; Rachel Hesketh[2]; Daniel Glenister[2]; Trevor Mutton[3]	
	[1]Manchester Metropolitan University, UK; [2]Abraham Moss High School, UK; [3]University of Oxford, UK	

13:40 - 15:10	**Expansive Teacher Identities**	Room 3.210
	Session Type: Teacher Education and Development	
	Chair(s): James Van Overschelde	
13:40	**Teaching Out-of-Field: Impacts of Teacher Certification on Teacher Persistence and Student Achievement**	4307201
	James Van Overschelde	
	Texas State University, USA	
14:10	**Constructing teachers' professional identities: an international perspective on the role of professional formation and development**	4366725
	Paige Johns; Philippa Cordingley; Bart Crisp; Thomas Perry	
	Centre for the Use of Research and Evidence in Education, UK	
14:40	**Exploring Indonesian Pre-Service Teachers' Experiences and Practices in Crafting their Professional Identities**	4362529
	Neny Isharyanti	
	University of Manchester, UK	

13:40 - 15:10	**Teacher Big Picture Perspectives**	Room 2.217
	Session Type: Teacher Education and Development	
	Chair(s): Amanda Nuttall	
13:40	**Research-active teachers in England: directives, debates and dilemmas**	4367843
	Amanda Nuttall	

University of Oxford, UK

14:10	**Can a focus on child initiated learning (continuous provision) improve results at the end of Foundation Phase?**	4362432
	Viv West; Sallyann Seaward University of South Wales, UK	
14:40	**The management of knowledge in parent-teacher conference with immigrants and non-native parents**	4332681
	Chiara Dalledonne Vandini University of Bologna, Italy	

15:15 - 15:45	**Tea & coffee and exhibition viewing** **Session Type: Breaks**	**The Drum/The Market**

15:15 - 15:45	**Poster viewing** **Session Type: Poster Session**	**The Market**

Teacher Challenges In Articulating Not Knowing In The Problem-Solving Process — 4366117

Mourat Tchoshanov[1]; Kevin Fierro[1]; Gulshat Shakirova[2]
[1]University of Texas at El Paso, USA; [2]Kazan Federal University, Russia

Analyzing Relationship between Teacher and Student Topic-Specific Knowledge of Lower Secondary School Mathematics — 4366025

Mourat Tchoshanov[1]; Gulshat Shakirova[2]; Liliana Shakirova[2]; Aydar Kalimullin[2]
[1]University of Texas at El Paso, USA; [2]Kazan Federal University, Russia

The attitudes to science of Year 6 and Year 7 children: a longitudinal case study — 4344487

Rich Barnard
Brunel University, UK

Why the pipeline leaks? Understanding female higher education students' experiences in STEM in Post-Soviet context — 4367421

Ainur Almukhambetova; Aliya Kuzhabekova; Daniel Hernandez Torrano
Nazarbayev University Graduate School of Education, Kazakhstan

Relationship between Prognostic Factors of Pupils' Addictive Behaviour and the Psychological Safety of the Educational Environment — 4365271

Elvira Gilemkhanova
Kazan Federal University, Institute of Psychology and Education, Russia

Raising awareness of dyscalculia with student teachers-a case study — 4368313

Bethan Rowlands
University of South Wales, UK

Raising awareness of dyscalculia (dyslexia in maths) within the Educational Setting. — 4367868

Bethan Rowlands
University of South Wales, UK

Perceived support, satisfaction and connectedness in relationships with teachers: A study of adopted adolescents — 4349579

Carmen Paniagua; Irene García-Moya; Carmen Moreno
Universidad de Sevilla, Spain

What is the value of using 'reworked' Shakespeare? A Grounded Theory Study. — 4368644

Karen McGivern
Edge Hill University, UK

A Study of Technology Integrated into English Teaching for Secondary School Students' Self-directed Use of Technology in English Learning, Self-efficacy, and Learning Achievement — 4368459

Hsu-Chan Kuo[1]; Rui-Ying Wei[2]; Yu-Jhen Huang[3]; Ya-Ting Yang[2]
[1]Center of Teacher Education and Institute of Education, National Cheng Kung University, Taiwan; [2]Institute of Education, National Cheng Kung University, Taiwan; [3]Guo-Guang Laboratory School, National Sun Yat-Sen University, Taiwan

May Self-developed Table Games Promote the Students' Civic Literacy, Academic Achievement, and Creativity? — 4367292

Hsu-Chan Kuo[1]; Tzu-Lien Weng[2]; Po-Hsuan Huang[2]
[1]Center of Teacher Education and Institute of Education, National Cheng Kung University, Taiwan; [2]Institute of Education, National Cheng Kung University, Taiwan

Impact of Modeling Games on Pre-service Teachers' General Pedagogical Knowledge — 4363914

Valeriya Stepashkina
Institute of Psychology and Education, Russia

Using art to represent science: a visualisation of student motivation data   4367461
Abigail Parrish
Bishop Grosseteste University, UK

| 15:50 - 17:20 | **PARALLEL SESSION 3**
Session Type: Parallel Session | |

| 15:50 - 17:20 | **Symposium: Research on the "Shanghai Model"from the Chinese perspective**
Session Type: Comparative and International Education
Chair(s): Zhengmei Peng | Room 2.218 |
| 15:50 | **Research on the "Shanghai Model"from the Chinese perspective** | 4361952 |

Zhengmei Peng; Tainian Zheng; Wei Shen; Dan Zhang; Gang Zhu; Li Deng
Institute of International and Comparative Education,East China Normal University, China

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| 15:50 - 17:20 | **Working with Families in early childhood education and care**
Session Type: Early Childhood Education and Care
Chair(s): Aimee Smith | Room 2.220 |
| 15:50 | **The Home and School Learning Environments of Children with Visual Impairments: Identifying Key Components of Support Strategies** | 4365905 |

Eda Yesilkaya
Queen's University Belfast, UK

| 16:20 | **Parental Engagement and the Home Learning Environment in the Early Years: An Implementation and Process Evaluation of the Peep Learning Together Programme** | 4363422 |

Aimee Smith; Sarah Miller; Laura Dunne
Queen's University Belfast, UK

| 16:50 | **Research issues emerging from an evaluation of an early intervention family support service in Northern Ireland** | 4340509 |

Laura Neeson; Karen Winter; Daryl Sweet; Paul Connolly
Queen's University Belfast, UK

| 15:50 - 17:20 | **The wellbeing and role of teachers**
Session Type: Educational Effectiveness and Improvement
Chair(s): Rubi Peniche | Room 3.212 |
| 15:50 | **Challenges of an effective school. The case of teachers of a Community Tele-school in Mexico** | 4368572 |

Rubi Peniche; Cristóbal Ramón; Sol Cortés
Universidad Autónoma de Aguascalientes, Mexico

| 16:20 | **Measuring Wellbeing in Australian Schools with Finnish Tools: Can the "Wellbeing Toolkit" build social capital in Northern Territory Schools?** | 4348877 |

Anna Dabrowski
University of Melbourne, Australia

| 16:50 | **Shifting The Focus From Individual To Community- Can A Wellbeing Toolkit Reduce Attrition In The Education Profession?** | 4348867 |

Anna Dabrowski[1]; Damien Farrell[2]
[1]University of Melbourne, Australia; [2]NESLI, Australia

| 15:50 - 17:20 | **Symposium: What worked (or not): Synthesising evidence in the interplay of theory policy practice and research agendas**
Session Type: Educational Research and Educational Policy-Making
Chair(s): Maria Pampaka | Room 4.205 |
| 15:50 | **What worked (or not): Synthesising evidence in the interplay of theory, policy, practice and research agendas** | 4367872 |

Maria Pampaka; Sofia Eleftheriadou; Clelia Cascella; Diane Harris; Julian Williams
The University of Manchester, UK

| 15:50 - 17:20 | **Education policy** | Room 3.209 |

Session Type: Educational Research and Educational Policy-Making
Chair(s): Barbara Bales

15:50	**Using the Bourdieuian notion of "Economism" to theorize education policy representations of innovation and creativity.** Andrew Skourdoumbis; Shaun Rawolle; Matthew Krehl Edward Thomas Deakin University, Australia	4337802
16:20	**Public Education Reform and Network Governance: Lessons From Chinese State-Owned Enterprise Schools** Philip Wing Keung Chan Monash University, Australia	4361862
16:50	**Policy Intersections in The World Bank and UNESCO Teacher Education Initiatives** Barbara Bales University of Wisconsin System Administration, USA	4361298

15:50 - 17:20	**Education governance** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Richard Riddell**	**Room 3.210**
15:50	**Cycles of marketised surveillance: Implications for local education systems of shifting governance arrangements** Richard Riddell Bath Spa University, UK	4362074
16:20	**New landscapes and logics of competition in education: geography, demography and equity in English education policy** Antonio Olmedo; Victoria Bowen University of Bristol, UK	4366226
16:50	**The Implementation of School-Based Management in Turkey** Ibrahim Selman Baktir Newcastle University, UK	4363503

15:50 - 17:20	**Designing for Access and Compliance** **Session Type: Educational Technology** **Chair(s): Catherine Lang**	**Room 4.206**
15:50	**The value of Technology-Enhanced Learning (TEL) in evidencing compliance with the Student Contract to Educate in a new era of accountability in UK higher education.** Annie Mccartney; Dawn Story; Clare Kell University of South Wales, UK	4367026
16:20	**Cybersecurity knowledge and knowledge transfer in primary schools: experiences of industry engaged research** Catherine Lang; Dorothy Smith; Jacolyn Weller; Lee Koh La Trobe University, Australia	4364058
16:50	**Designing accessible Massive Open Online Courses (MOOCs): the stakeholders perspective** Francisco Iniesto The Open University, UK	4367820

15:50 - 17:20	**Symposium: Pedagogic Dialogue in English Education** **Session Type: English in Education** **Chair(s): Annabel Watson**	**Room 3.213**
15:50	**Pedagogic Dialogue in English Education** Annabel Watson[1]; Ruth Newman[1]; Anthony Wilson[1]; John Gordon[2] [1]University of Exeter, UK; [2]University of East Anglia, UK	4365668

15:50 - 17:20	**Undergraduate and Postgraduate student experience** **Session Type: Higher Education** **Chair(s): Portia Ungley**	**Room 4.209**
15:50	**I dare you: Risk taking and Playfulness in HE Assessment** Portia Ungley Kingston University, UK	4368382
16:20	**Academic Reading Retreats**	4368493

Angela Rhead
Keele University, UK

16:50	**Crossing boundaries in doctoral education: preparing for a relational future**	4367827
	Catherine Hasted	
	University of Cambridge, UK	

15:50 - 17:20	**Research, Pedagogy and Learning**	**Room 6.207**
	Session Type: Higher Education	
	Chair(s): Jae Major	
15:50	**So Did it Make a Difference? - exploring the impact of educational development provision in a research-intensive university**	4334520
	Julie-Anne Regan; Christos Petichakis	
	University of Liverpool, UK	
16:20	**Motivations to Use Innovative Pedagogies: Examples From Tertiary Teaching**	4361821
	Jae Major; Robin Averill	
	Victoria University of Wellington, New Zealand	
16:50	**'They teach it better because it's something they're really interested in': Undergraduate experiences of the research / teaching nexus**	4363544
	Rita Hordosy[1]; Tom Clark[2]	
	[1]University of Manchester, UK; [2]University of Sheffield, UK	

15:50 - 17:20	**Policy and Practice: schools and teachers as enablers of inclusion and exclusion**	**Room 5.209**
	Session Type: Inclusive Education	
	Chair(s): Peter Hick	
15:50	**Teachers' Attitude Towards Inclusion Of Children With Special Educational Needs And Disabilities In Physical Education Classes: Preliminary Findings From A Systematic Review**	4365878
	Giampiero Tarantino; Ross D Neville	
	University College Dublin, Ireland	
16:20	**Initial Teacher Education for Inclusion: findings from a longitudinal study of system-wide reform**	4368752
	Peter Hick[1]; Joseph Mintz[2]; Yvette Solomon[1]	
	[1]Manchester Metropolitan University, UK; [2]University of London, UK	
16:50	**Trends in Special Educational Needs and the Academisation Effect in England**	4367187
	Alison Black; Brahm Norwich; Alexey Bessudnov; Yi Liu	
	University of Exeter, UK	

15:50 - 17:20	**Exploring the influence and impact of convergence in education practice and education research across national education systems**	**Room 4.204**
	Session Type: Invited Symposium	
	Chair(s): Marlon Moncrieffe	
15:50	**Exploring the influence and impact of convergence in education practice and education research across national education systems**	4679602
	Marlon Moncrieffe[1]; Paul Miller[2]; Ian Potter[3]	
	[1]University of Brighton, UK; [2]University of Huddersfield, UK; [3]Gosport & Fareham Multi Academy Trust, UK	

15:50 - 17:20	**Symposium: "Using a computer-based early reading programme with diverse learners "**	**Room 5.211**
	Session Type: Literacy and Language	
	Chair(s): Corinna Grindle	
15:50	**Using a computer-based early reading programme with diverse learners**	4368333
	Corinna Grindle[1]; Emily Tyler[2]; Sarah Roberts[2]	
	[1]University of Warwick, UK; [2]Bangor University, UK	

15:50 - 17:20	**Building resilience and fostering connectedness in education settings**	**Room 5.210**
	Session Type: Mental Health, Wellbeing and Education	
	Chair(s): Irene García-Moya	
15:50	**Reconceptualising Resilience: A Dynamic Interactive Model of Resilience for Educational Practice**	4364935
	Richard Millican; Adeela Ahmed-Shafi; Paul Vare; Tristan Middleton; Sian Templeton	

University of Gloucestershire, UK

16:20	**Schools as sites of identity formation: Exploring personal and organisational understandings of self**	4361801

Annie Gowing
University of Melbourne, Australia

16:50   **A new measure for the assessment of connectedness with teachers in adolescence**   4349559

Irene García-Moya[1]; Carmen Moreno[1]; Fiona Brooks[2]
[1]Universidad de Sevilla, Spain; [2]University of Hertfordshire; University of Technology Sydney;, Australia

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15:50 - 17:20	**Outdoor Learning, Nature and Play**	**Room 2.217**
	Session Type: Nature, Outdoor Learning and Play	
	Chair(s): Heidi Smith	
15:50	**Defining outdoor learning: Defiant, futile, or ever-changing.**	4363424

Heidi Smith
University of Edinburgh, UK

16:20   **Measuring the unmeasurable? A critique of attempts to assess the impact of forest school.**   4368433

Joanna Hume
Northumbria University, UK

16:50   **Building a relationship with nature in the early years through outdoor learning: outlining a framework for nature connection**   4367629

Alexia Barrable
University of Dundee, UK

15:50 - 17:20	**Philosophical analysis of education**	**Room 5.212**
	Session Type: Philosophy of Education	
	Chair(s): Toshinori Azuma	
15:50	**What do we mean by judgement in lesson observations?**	4361531

Kate O'Shaughnessy
UCL Institute of Education, UK

16:20   **Plato's Dialectic in the Book 7 of the Republic**   4345009

Toshinori Azuma
N/A, Japan

16:50   **Invasion of the joy extractors: offering teachers hope by counteracting the reductionist 'what works' agenda in teacher research and teacher professional development**   4367794

Jacek Brant
UCL Institute of Education, UK

15:50 - 17:20	**The impact of others on learning in physical education**	**Room 6.205**
	Session Type: Physical Education and Sports Pedagogy	
	Chair(s): Ash Casey	
15:50	**A welsh context: exploring the influences on parents' Physical Literacy 'journeys': engagement with physical activity throughout the life course.**	4368729

Gemma Mitchell
Cardiff Metropolitan University, UK

16:20   **Missing in (trans)action: Cooperative learning in physical education and the unacknowledged contribution of John Dewey**   4365605

Ash Casey[1]; Mikael Quennerstedt[2]
[1]Loughborough University, UK; [2]Örebro University, Sweden

15:50 - 17:20	**Race, identity and classroom practice**	**Room 5.204**
	Session Type: Race, Ethnicity and Education	
	Chair(s): Feyisa Demie	
15:50	**Exclusions of pupils from schools in England: Extent, causes and consequences**	4339037

Feyisa Demie
London Borough of Lambeth, UK

16:20   **Race, ethnicity and science: Exploring the community cultural wealth of BME pupils in Key Stage 4 and 5**   4368443

Christine Callender[1]; Jacqueline Lewis[2]; Amanda McCrory[1]; Gideon Sappor[1]; Wilton Lodge[1]

[1]UCL Institute of Education, UK; [2]University of Roehampton, UK

15:50 - 17:20	**Symposium: Personal Liberty Mutual Respect and Tolerance: From Values to Virtues** **Session Type: Religions, Values and Education** **Chair(s): David Lundie**	Room 5.207
15:50	**Personal Liberty, Mutual Respect and Tolerance: From Values to Virtues** David Lundie; Carly Bagelman; John Tillson; Philip Bamber; Joseph Maslen Liverpool Hope University, UK	4362282

15:50 - 17:20	**Researchers and their identity** **Session Type: Research Methodology in Education** **Chair(s): Máirín Glenn**	Room 6.206
15:50	**Returning to Azerbaijan as a researcher: the role of affective engagement** Sabina Savadova University of Edinburgh, UK	4363969
16:20	**Teachers as theorists: a renewed battle of snails** Máirín Glenn Network of Educational Action Research in Ireland, Ireland	4367283
16:50	**The role of school leaders in establishing, facilitating and promoting sustainable school-based teacher-research activity.** Rachel O'Sullivan Manchester Metropolitan University, UK	4368024

15:50 - 17:20	**HE: A fair race?** **Session Type: Social Justice** **Chair(s): Ratha Perumal**	Room 5.205
15:50	**Investigating differential outcomes of BAME students at a post-1992 University: An 'ethnicised' undergraduate experience?** Ratha Perumal King's College London, UK	4361676
16:20	**The super-disadvantaged in England's higher education. Barriers to access and success as perceived and experienced by participants and non-participants with refugee background.** Agata Lambrechts University of York, UK	4363510
16:50	**Re-articulating ethnicity, race and class in Higher Education** Steve Dixon-Smith Goldsmiths, UK	4366535

15:50 - 17:20	**Critical perspectives on education governance** **Session Type: Social Theory and Education** **Chair(s): Mark Murphy**	Room 2.219
15:50	**Dismantling monopolies? Academies as new modes of 'governing at a distance'** Andrew Wilkins[1]; Dimitra Pavlina Nikita[2] [1]University of East London, UK; [2]Nottingham Trent University, UK	4362009
16:20	**Taking education to account? The limits of law in institutional practice** Mark Murphy University of Glasgow, UK	4366792
16:50	**Governing the Contracted Subject** Timothy Bush The University of Melbourne, Australia	4368344

15:50 - 17:20	**Symposium: Teacher retention a matter of social justice?** **Session Type: Teacher Education and Development** **Chair(s): Martin Mills**	Room 4.210
15:50	**Teacher retention a matter of social justice?** Martin Mills[1]; Becky Taylor[1]; Antonina Tereshchenko[1]; Biljana Savikj[1]; Adam Unwin[1]; Nicole Mockler[2]; Mark	4363491

Hardman[1]
[1]UCL Institute of Education, UK; [2]Sydney University, Australia

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15:50 - 17:20	**Teacher Careers** **Session Type: Teacher Education and Development** **Chair(s): Alison Pearson**	**Room 3.204**
15:50	**Sustaining a teaching career: using visual timelines to explore teachers' reasons for staying in the profession** Alison Pearson University of Exeter, UK	**4363290**
16:20	**How an initial teacher education (ITE) programme impacted upon two pre-service teachers' career choices** Anne Parfitt Bath Spa University, UK	**4362000**
16:50	**'The socio-economic and cultural factors affecting Algerian female university EFL teachers' careers through Continuing Professional Development'** Fatima Zohra Boukeffa Canterbury Christ Church University, UK	**4367095**

15:50 - 17:20	**REF: Leads for Unit of Assessment 23 (Education) Meeting** **Session Type: BERA Session** **Chair(s): Tanya Ovenden-Hope**	**Room 5.206**
15:50	**REF: Leads for Unit of Assessment 23 (Education) Meeting** Tanya Ovenden-Hope Plymouth Marjon University, UK	**4679586**

17:20 - 17:40	**Tea & coffee and exhibition viewing** **Session Type: Breaks**	**The Drum/The Market**

17:45 - 18:45	**Presidential Address: Education and its contribution to human knowledge: reciprocal relationships between academic disciplines, policy and practice** **Session Type: Plenary Session** **Chair(s): Mhairi Beaton**	**Theatre B**
17:45	**Education and its contribution to human knowledge: reciprocal relationships between academic disciplines, policy and practice.** Dominic Wyse UCL Institute of Education, UK	**4605172**

18:45 - 19:30	**Welcome Reception** **Session Type: Social Events**	**Main Foyer/The Drum/The Market**

Wednesday, September 11, 2019

08:00 - 09:00	**Registration, light breakfast, tea & coffee and exhibition viewing** **Session Type: Registration**	**Main Foyer/The Drum/The Market**

08:05 - 08:55	**ECR Breakfast Session: Trials and Tribulations? Struggles and Successes in the Post-PhD Phase** **Session Type: Early Career Researcher Network**	**Theatre B**

| 08:05 | **Chair(s): Oliver Hooper**
Trials and Tribulations? Struggles and Successes in the Post-PhD Phase
Richard Budd[1]; Helen Hanna[2]
[1]Lancaster University, UK; [2]East China Normal University, UK | 4605179 |

| 09:00 - 10:30 | **PARALLEL SESSION 4**
Session Type: Parallel Session | |

09:00 - 10:30	**Weighing Alternatives : Perceptions and Visions across education systems** **Session Type: Alternative Education** **Chair(s): Carrie Birkett**	Room 3.210
09:00	**In Danger of Exclusion! What next for SEMH students? Social, Emotional and Mental Health (SEMH) pupil perceptions: An investigation into the SEMH student experience, both in school and on off-site therapeutic education.** David Parker University of Derby, UK	4370431
09:30	**Stepping out of the system? A study of the factors affecting the decision to become a home or alternative educator** Carrie Birkett Manchester Metropolitan University, UK	4361856
10:00	**Students' Perceptions Of The Differences Between Mainstream Education And Alternative Education Provision** Antoinette Schembri University of Warwick, UK	4344977

09:00 - 10:30	**Connections, Reflections and Perceptions: Cross-curricular and Cross-community Arts Education** **Session Type: Arts Based Educational Research** **Chair(s): Jill Lloyd-Jones**	Room 3.204
09:00	**Creative Communities: A Bridge between the Local School and the Symphony Orchestra** Adam Hart; Alan Williams University of Salford, UK	4367645
09:30	**Akenfield Now: linking A-level study with interdisciplinary arts-based research, student-voice and cultural heritage education** John Gordon University of East Anglia, UK	4365745
10:00	**Interaction and Evolved Learning between Elementary and Secondary Students Through the Arts** Jill Lloyd-Jones[1]; Frances Fagan[2] [1]N/A, UK; [2]Surrey District School Board, British Columbia, Canada	4361617

| 09:00 - 10:30 | **Symposium: 'Publicness' in education systems**
Session Type: Comparative and International Education
Chair(s): Greg Thompson | Room 2.218 |
| 09:00 | **'Publicness' in education systems**
Greg Thompson[1]; Kalervo Gulson[2]; Nicole Mockler[3]; Anna Hogan[4]; Mark Rahimi[5]; Bob Lingard[4]
[1]Queensland University of Technology, Australia; [2]University of New South Wales, Australia; [3]University of Sydney, Australia; [4]University of Queensland, Australia; [5]Deakin University, Australia | 4366099 |

09:00 - 10:30	**Creativities in the Classroom: Policy to Practice** **Session Type: Creativities in Education** **Chair(s): Jane Andrews**	Room 3.209
09:00	**Enacting 'Creativity' in a Neoliberal Policy Context: English Primary School Teacher Perspectives** Michelle Cottle Roehampton University, UK	4368050
09:30	**Evaluating creative collaborations: How do teachers perceive interventions embedding creative arts approaches to teaching and learning in support for learners developing English as an Additional Language in schools in England?**	4367553

	Jane Andrews; Maryam Almohammad University of the West of England, UK	
10:00	**Drawing on experience: An examination of pedagogical practice of beginner primary teachers with creative industry experience** Anna Robb University of Dundee, UK	**4349857**

09:00 - 10:30	**Workshop: Rebalancing and broadening contemporary education to include a focus on both conformity and transformation.** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Perpetua Kirby**	**Room 3.205**
09:00	**Rebalancing and broadening contemporary education to include a focus on both conformity and transformation** Perpetua Kirby; Rebecca Webb University of Sussex, UK	**4364961**

09:00 - 10:30	**Knowledge and the curriculum** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Kylie Bradfield**	**Room 3.213**
09:00	**The Knowledge-Rich School Project: A New Zealand Study** Alexis Siteine; Graham McPhail; Elizabeth Rata; Tauwehe Tamati The University of Auckland, New Zealand	**4366168**
09:30	**Co-constructing a critical curriculum using 'funds of knowledge' in schools: connecting research theory to classroom realities.** Aunam Quyoum University of Sheffield, UK	**4366460**
10:00	**Primary Teachers' Pedagogical Content Knowledge for the Teaching of Children's Literature** Kylie Bradfield[1]; Beryl Exley[2] [1]University of Stirling, UK; [2]Griffith University, Australia	**4364504**

09:00 - 10:30	**Symposium: School Readiness Early Years Education and Neoliberal Subjectivities** **Session Type: Early Childhood Education and Care** **Chair(s): Guy Roberts-Holmes**	**Room 2.220**
09:00	**School Readiness, Early Years Education and Neoliberal Subjectivities** Guy Roberts-Holmes[1]; Siew Fung Lee[1]; Mandy Pierlejewski[2]; Elizabeth Wood[3] [1]UCL Institute of Education, UK; [2]University of Manchester, UK; [3]University of Sheffield, UK	**4346316**

09:00 - 10:30	**Rural and coastal schools: exploring location in relation to school improvement** **Session Type: Educational Effectiveness and Improvement** **Chair(s): Tanya Ovenden-Hope**	**Room 3.212**
09:00	**Educational isolation: A challenge for school improvement in England** Tanya Ovenden-Hope[1]; Rowena Passy[2] [1]Plymouth Marjon University, UK; [2]University of Plymouth, UK	**4349972**
09:30	**Closing the attainment gap in rural and coastal schools: an analysis of Pupil Premium policy** Jessica Bowyer University of Exeter, UK	**4367997**

09:00 - 10:30	**Improving educational practice** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Moira Hulme**	**Room 4.205**
09:00	**What makes 'educational research' educational?** Jack Whitehead University of Cumbria, UK	**4364528**
09:30	**Close to (educational) Practice research** Marie Huxtable University of Cumbria, UK	**4364532**

10:00	**A collaborative dividend? A cluster-based model for school improvement in Wales**	4363667

Emilee Rauschenberger; Moira Hulme; Ben Haines
Manchester Metropolitan University, UK

09:00 - 10:30	**Gaining Insights using Technology**	**Room 4.206**

Session Type: Educational Technology
Chair(s): Joanne Hardman

09:00	**EdTech for Equity: Insights into how the most marginalised children of rural Greece are learning to self-organise**	4320248

Lydia Lymperis
Newcastle University, UK

09:30	**Using learning analytics to visualize how different teaching plans affect learning outcomes, focusing specifically on skills, in a rural primary school in Thailand.**	4340718

Kongkiat Kespechara; Somying Saithanu; Chonlada Sittitoon; Apansarin Kanarat; Pinanong Hakard; Dollaya Hirunyasiri
Sodsri-Sridwongsa Foundation, Thailand

10:00	**Variation in semiotic mediation across face-to-face and computer-based secondary school mathematics lessons in a school in the Western Cape province of South Africa**	4339771

Joanne Hardman
University of Cape Town, South Africa

09:00 - 10:30	**Access, belonging, support: institutional practices and student experiences 1**	**Room 4.209**

Session Type: Higher Education
Chair(s): Frances Howard

09:00	**Effect of Neoliberal Ideology on Student Motivation and Educational Choices in Higher Education in India**	4366199

Poonam Yadav
Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, India

09:30	**"I don't have to feel like I belong somewhere to come to university": Narratives of belonging and connectedness from the Success for All Stories project.**	4365701

Frances Howard; Anne Owen
Nottingham Trent University, UK

10:00	**Student Journeys: a collaborative project on academic identity with commuting and first generation higher education students**	4368456

Joanne Hill; Kurtis Wesley; Alex Stewart
University of Bedfordshire, UK

09:00 - 10:30	**Degree choices and perceptions of value**	**Room 5.212**

Session Type: Higher Education
Chair(s): David Harrison

09:00	**Sub-bachelor Degree Qualifications and the value of higher education**	4367068

Elizabeth Knight[1]; Kate Lavender[2]
[1]Monash University, Australia; [2]University of Huddersfield, UK

09:30	**Are medical school applicants passive consumers or active users?**	4367300

David Harrison
University College London, UK

10:00	**Impact of Conflict on Degree Choices: Evidence from Pakistan**	4245830

Abbas Ali Gillani
Institute of Business Administration, Pakistan

09:00 - 10:30	**Hidden Voices: Eliciting the views and experiences of children and young people**	**Room 5.209**

Session Type: Inclusive Education
Chair(s): Lesley Sharpe

09:00	**Voices from the Margins: Exploring the Educational Experiences of Young People in a PRU in Wales**	4340460

Phil Smith
N/A, UK

09:30	**"Utilising technology to facilitate inclusive participatory research with young people with impairments"**	4341881

Lesley Sharpe
Loughborough University, UK

| 10:00 | **Teacher Education in Scotland: Mapping Inclusive Practice** | 4368056 |

Ines Alves[1]; Margaret Sutherland[1]; Margaret McCulloch[1]; Stella Mouroutsou[2]; Andrea Priestley[2]
[1]University of Glasgow, UK; [2]University of Stirling, UK

| 09:00 - 10:30 | **Researching literacy practitioners' perspectives**
Session Type: Literacy and Language
Chair(s): Karin Boyle | Room 5.211 |
| 09:00 | **Research-based co-construction of education language policy: practitioner perspectives.** | 4363315 |

Brett Pugh
University of South Wales, UK

| 09:30 | **Doing data differently: the creative use of data visualisation in exploring what counts for teachers in literacy classrooms** | 4338884 |

Cathy Burnett; Guy Merchant
Sheffield Hallam University, UK

| 10:00 | **Teachers teaching reading comprehension -- emerging patterns from case studies in four primary schools** | 4365823 |

Karin Boyle
Manchester Metropolitan University, UK

| 09:00 - 10:30 | **Symposium: "Mental Health Wellbeing and Education SIG symposium. Promoting wellbeing and resilience among children and young people: concepts and intervention outcomes**
Session Type: Mental Health, Wellbeing and Education
Chair(s): Lydia Lewis | Room 5.210 |
| 09:00 | **Promoting wellbeing and resilience among children and young people: concepts and intervention outcomes** | 4366921 |

Lydia Lewis[1]; Andy Aston[1]; Emma Ormerod[2]; Michael Jopling[1]; Karl Royle[1]; Zeta Brown[1]; Neil Duncan[1]; Matthew Smith[1]; Michelle Jayman[3]; Babatunde Ojewunmi[4]
[1]University of Wolverhampton, UK; [2]University of Wolverhampton and National Survivor User Network, UK; [3]University of West London, UK; [4]University of Cambridge, UK

| 09:00 - 10:30 | **Symposium: Outdoor Risky-Play: Professional Attitudes and Challenges**
Session Type: Nature, Outdoor Learning and Play
Chair(s): Martin Van Rooijen | Room 2.217 |
| 09:00 | **Outdoor Risky-Play: Professional Attitudes and Challenges** | 4362635 |

Martin van Rooijen[1]; Shirley Wyver[2]; Helen Little[2]
[1]University of Humanistic Studies, Netherlands; [2]Macquarie University, Australia

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| 09:00 - 10:30 | **Living with pedagogues in sport pedagogy**
Session Type: Physical Education and Sports Pedagogy
Chair(s): Gavin Ward | Room 6.205 |
| 09:00 | **Critiquing practice architectures of sport pedagogy within an online community of practice** | 4364044 |

Sue Whatman
Griffith University, Australia

| 09:30 | **Lived experiences of undergraduate Physical Education students studying gymnastics and dance education** | 4346534 |

Gavin Ward; David Scott
University of Wolverhampton, UK

| 10:00 | **Releasing the coaching imagination in Coach Education** | 4365873 |

Colum Cronin
Liverpool John Moores University, UK

| 09:00 - 10:30 | **Values in learning : Islamic schools, free schools and the role of argumentation**
Session Type: Religions, Values and Education
Chair(s): Farah Ahmed | Room 5.207 |
| 09:00 | **Argumentation in religious education in England: A document analysis** | 4365464 |

Jessica Chan; Nigel Fancourt; Liam Guilfoyle

University of Oxford, UK

| 09:30 | **Valuing diverse learning - creating a studio school** | 4331284 |

Sally Elton-Chalcraft
University of Cumbria, UK

| 10:00 | **Personal autonomy and shakhsiyah Islamiyah- developing an Islamic theory of personhood and a dialogic theory of Islamic education** | 4366774 |

Farah Ahmed
UCL Institute of Education, UK

| **09:00 - 10:30** | **Sustained research methodologies** | **Room 6.206** |

Session Type: Research Methodology in Education
Chair(s): Matthew Carroll

| 09:00 | **Re-aligning methodology to classroom practice** | 4368488 |

Katie Makar
University of Queensland, Australia

| 09:30 | **Sustained Research: The Affordances of Longitudinal Commitment to People, Communities, and Spaces** | 4362494 |

Catherine Compton-Lilly[1]; Kate Pahl[2]; Annette Woods[3]
[1]University of South Carolina Columbia, UK; [2]Manchester, Metropolitan University, UK; [3]Queensland University of Technology, Australia

| 10:00 | **The use of longitudinal survey data in education research** | 4343628 |

Matthew Carroll
Cambridge Assessment, UK

| **09:00 - 10:30** | **(Im)mobilty in the academy** | **Room 5.205** |

Session Type: Social Justice
Chair(s): Rosalyn George

| 09:00 | **Caste, Gender and Educational Pathways: Exploring Social Mobility Processes of Scheduled Caste Women Administrators in Chennai** | 4364362 |

Nivedita Narendar
Jawaharlal Nehru University, India

| 09:30 | **Do women-only spaces in physics still matter?** | 4368229 |

Judith Hillier; Jaimie Miller-Friedmann
University of Oxford, UK

| 10:00 | **Sticking around or blocking beds? Academics working post-retirement age and the redistribution-recognition dilemma** | 4348133 |

Rosalyn George[1]; Meg Maguire[2]
[1]Goldsmiths College, UK; [2]King's College London, UK

| **09:00 - 10:30** | **Democracy, inequality and institutions** | **Room 2.219** |

Session Type: Social Theory and Education
Chair(s): Edda Sant

| 09:00 | **Democratic education: a theoretical review** | 4347842 |

Edda Sant
Manchester Metropolitan University, UK

| 09:30 | **Producing prisoners through education -- theorising the school-to-prison pipeline** | 4368726 |

Karen Graham
Manchester Metropolitan University, UK

| **09:00 - 10:30** | **Teacher Education Policy and Research** | **Room 4.210** |

Session Type: Teacher Education and Development
Chair(s): Mark Boylan

| 09:00 | **Shifting sands: negotiating professional roles and responsibilities during a period of culture change** | 4349770 |

Jane Waters[1]; Kay Livingston[2]; Jan Barnes[1]
[1]University of Wales Trinity Saint David, UK; [2]University of Glasgow, UK

| 09:30 | **Teacher-leader research and the renewal of democracy in education: A case study** | 4363438 |

	Matthew Clarke ; Linda Hammersley-Fletcher [1]York St John University, UK; [2]Manchester Metropolitan University, UK	
10:00	**Paradox, market mirages and the statification of professional learning: the case of mathematics education professional development in England** Mark Boylan; Gill Adams Sheffield Hallam University, UK	4368492

09:00 - 10:30	**Teacher Inquiry** **Session Type: Teacher Education and Development** **Chair(s): Shu Shing Lee**	**Room 3.211**
09:00	**Japanese lesson study: challenges to successful implementation in the UK** Sarah Seleznyov N/A, UK	4328099
09:30	**Teacher inquiry about pedagogy: process, community and insights** Shu-Shing Lee; Jeanne Ho; Monica Ong; Hari Jang Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore	4364053
10:00	**Research Dissemination as a Method for Enhancing Peer Learning in Teacher Education** Aimie Brennan Mary Immaculate College, Ireland	4344934

09:00 - 10:30	**Teacher Mentors** **Session Type: Teacher Education and Development** **Chair(s): Frances Bodger**	**Room 6.210**
09:00	**Transforming the 'Cinderella' role of mentoring in Initial Teacher Education** Lisa Murtagh; Louisa Dawes University of Manchester, UK	4346252
09:30	**Mentoring in Hungarian teacher education: roles, functions and competencies analysed from three perspectives** Kinga Káplár-Kodácsy[1]; Helga Dorner[2] [1]ELTE, Hungary; [2]Central European University, Hungary	4361635
10:00	**Guiding without telling? Exploring the relationship between tutor feedback and student-teacher reflection** Sue Lee; Frances Bodger UCL Institute of Education, UK	4366421

09:00 - 10:30	**Teachers' Professional Learning** **Session Type: Teacher Education and Development** **Chair(s): Pete Boyd**	**Room 5.206**
09:00	**Supporting teachers to use learning environments well: ILETC's Teacher Transition Pathway** Marian Mahat; Wesley Imms University of Melbourne, Australia	4366720
09:30	**How is dissemination for action among in-service primary school teachers achieved?** Isabel Hopwood-Stephens Bath Spa University, UK	4365340
10:00	**Teachers' perspectives on a professional development intervention in 'struggling' secondary schools within a high accountability policy context** Pete Boyd[1]; Hilary Constable[1]; Andy Ash[2] [1]University of Cumbria, UK; [2]Deep Learning Teaching School Alliance, UK	4366252

10:35 - 10:55	**Tea & coffee and exhibition viewing** **Session Type: Breaks**	**The Drum/The Market**

11:00 - 12:00	**Keynote Lecture: Head, heart, hands, happenstance and horror: some reflections on being educational researchers** **Session Type: Plenary Session**	**Theatre B**

Chair(s): Gary McCulloch
Head, heart, hands, happenstance and horror: some reflections on being educational researchers
Mary James[1]; Andrew Pollard[2]
[1]University of Cambridge, UK; [2]UCL Institute of Education, UK

12:00 - 12:10   **Comfort break**
Session Type: Breaks

12:10 - 13:40   **PARALLEL SESSION 5**
Session Type: Parallel Session

12:10 - 13:40	**Symposium: Artificial and human intelligence symposium**	**Room 2.217**
	Session Type: Artificial and Human Intelligence	
	Chair(s): Sandra Leaton-Gray	
12:10	**Artificial and human intelligence symposium**	**4363357**

Sandra Leaton-Gray[1]; Dimitris Parapadakis[2]; David Aldridge[3]
[1]UCL Institute of Education, UK; [2]University of Westminster, UK; [3]Brunel University, UK

12:10 - 13:40	**Digital technologies in childhood**	**Room 2.219**
	Session Type: Children and Childhoods	
	Chair(s): Chrysoula Mangafa	
12:10	**Enable- ASC: Enabling Collaboration in the Classroom with the Use of Touchscreen Devices with Young Children with Autism**	**4367417**

Chrysoula Mangafa
The Open University, UK

12:40	**Me, My Selfie and I: An exploration of children's perceptions of social media -- a PhD pilot study**	**4361481**

Claire Pescott
University of South Wales, UK

13:10	**Visual methodologies after the post-human turn: Child participatory research involving action cameras in an after-school club**	**4345863**

Lucy Caton
Manchester Metropolitan University, UK

12:10 - 13:40	**Learning Approaches in Different Environments**	**Room 2.218**
	Session Type: Comparative and International Education	
	Chair(s): John Clayton	
12:10	**Lerning Activity Design and Cognitive Load: A Sino-NZ Model Programme Approach**	**4347452**

John Clayton[1]; Yang Gao[2]
[1]Te Whare Wananga o Awanuiarangi, New Zealand; [2]Tianjin City Vocational College, China, Peoples Republic

12:40	**Teachers' Theory of Action in Schools as Learning Communities: A Case Study of Pilot School in Japan**	**4365126**

Yuta Suzuki
Tokyo Institute of Technology, Japan

13:10	**STEM Education in U.S. and Australian Libraries: Results from National Surveys**	**4362958**

Keliann LaConte
Independent Researcher, USA

12:10 - 13:40	**Creative Partnerships and Collaborations**	**Room 3.209**
	Session Type: Creativities in Education	
	Chair(s): Victoria Kinsella	
12:10	**Developing a sustainable model of cultural engagement for schools: Reflections on co-production between the cultural, higher education and school sectors**	**4366863**

Helen O'Keeffe[1]; Deborah Riding[2]; Nichola Grimshaw[1]; Catherine Talbot-Landers[1]
[1]Edge Hill University, UK; [2]Tate Liverpool, UK

12:40	**Exchanging Notes through Creative Partnerships.**	4346166
	Victoria Kinsella	
	Birmingham City University, UK	
13:10	**Third Space Creative Pedagogies: Developing a model of shared CPLD for teachers and artists to support reading and writing in the primary curricula of England and Wales**	4334071
	Alex Southern[1]; Jenny Elliott[2]	
	[1]University of Wales Trinity Saint David, UK; [2]University of Nottingham, UK	

12:10 - 13:40	**Understanding and using Feedback** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Belinda Ferguson**	**Room 3.205**
12:10	**Feedback for L2 Student Writers to Negotiate Argument in Academic Writing**	4363029
	Hongqin Zhao	
	Zhejiang University, China	
12:40	**Utilising student perceptions to transform feedback practices in the classroom: A case study**	4364785
	Belinda Ferguson	
	Nottingham Trent University, UK	

12:10 - 13:40	**Curriculum Issues in Early childhood education and care** **Session Type: Early Childhood Education and Care** **Chair(s): Pam Jarvis**	**Room 3.210**
12:10	**Tales Toolkit: Mixed-method evaluation of a novel resource for literacy and socio-emotional learning in early years**	4368505
	Alice Jones Bartoli[1]; Kate Shelley[2]	
	[1]University of London, UK; [2]Tales Toolkit, UK	
12:40	**Nursery Wars and Bald Beginnings: Back to the Future for Early Years?**	4366228
	Pam Jarvis	
	Leeds Trinity University, UK	
13:10	**Foundational science play in Early Years**	4362412
	Eirini Gkouskou[1]; Sue Dale Tunnicliffe[2]	
	[1]University of East London, UK; [2]UCL Institute of Education, UK	

12:10 - 13:40	**Symposium: Learning-rich leadership for quality improvement in early years services** **Session Type: Early Childhood Education and Care** **Chair(s): Elizabeth Ann Wood**	**Room 2.220**
12:10	**Learning-rich leadership for quality improvement in early years services**	4365706
	Elizabeth Ann Wood[1]; Joce Nuttall[2]; Louise Kay[1]; Linda Henderson[3]	
	[1]University of Sheffield, UK; [2]Australia Catholic University, Australia; [3]Monash University, Australia	

12:10 - 13:40	**Transitons in different phases of education** **Session Type: Educational Effectiveness and Improvement** **Chair(s): Sean Hayes**	**Room 3.212**
12:10	**Finding the lost generation - Using data science to prevent young people becoming NEET**	4364780
	Sean Hayes; Noelia Rufete-Gil	
	Hounslow Council, UK	
12:40	**A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary to secondary school transitions**	4365669
	Divya Jindal-Snape; Dianne Cantali	
	University of Dundee, UK	
13:10	**Bridging the Gap Between Past and Present: Narrative Nonfiction in the Primary History Classroom**	4349925
	Emma Browning	
	King's College London, UK	

| **12:10 - 13:40** | **Multi-Academy Trusts (MATs): Systemic de-politicisation**
Session Type: Educational Leadership | **Room 4.204** |

	Chair(s): Steven Courtney	
12:10	**Depoliticised leadership in an emergent multi-academy trust (MAT)**	4363402
	Steven Courtney[1]; Ruth McGinity[2] [1]University of Manchester, UK; [2]UCL Institute of Education, UK	
12:40	**System Leadership and Multi-Academy Trusts (MATs) in England**	4344350
	Michalis Constantinides UCL Institute of Education, UK	
13:10	**How can we judge what difference the Pupil Premium has made to school intakes and outcomes in England?**	4344656
	Stephen Gorard; Nadia Siddiqui Durham University, UK	

12:10 - 13:40	**Teacher recruitment and retention** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Beng Huat See**	Room 3.204
12:10	**How to attract and retain teachers in difficult-to-staff areas?: A systematic review of the most promising approaches**	4335921
	Beng Huat See[1]; Rebecca Morris[2]; Stephen Gorard[1] [1]Durham University, UK; [2]University of Warwick, UK	
12:40	**Should schools be required to collect and publish teacher turnover rates?**	4366668
	Sal Riordan University of Wolverhampton, UK	
13:10	**Exploring experiences of workload, accountability and stress in England's state funded and private school teachers**	4345779
	Jude Brady; Vaughan Connolly University of Cambridge, UK	

12:10 - 13:40	**Workshop: Education policy and research: Who is in the game now and what are the new rules?** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Elizabeth Hartnell-Young**	Room 4.205
12:10	**Education policy and research: Who is in the game now, and what are the new rules?**	4364441
	Elizabeth Hartnell-Young[1]; Dahle Suggett[1]; Bob Harrison[2] [1]University of Melbourne, Australia; [2]Northern College, Barnsley, UK	

12:10 - 13:40	**Educational Technology and the Curriculum** **Session Type: Educational Technology** **Chair(s): Cathy Lewin**	Room 4.206
12:10	**Med+Safe® : Embedding technology for a whole of curriculum approach to numeracy in nursing**	4334289
	Moira Stephens; Rebekkah Middleton University of Wollongong, Australia	
12:40	**The Dark Side of Technology in Medical Education: A national conference exposing, sharing and learning from unexplored and contentious issues related to teaching and learning with technology**	4232451
	Joanna Matthan[1]; James Fisher[2]; Richard Thompson[1]; Laura Delgaty[1] [1]Newcastle University, UK; [2]Northumbria Healthcare NHS Foundation Trust, UK	
13:10	**"It wasn't shouting my name": How students decide whether or not to study GCSE Computer Science**	4368276
	Cathy Lewin; Eleanor Overland Manchester Metropolitan University, UK	

12:10 - 13:40	**Workshop: Reconsidering and reclaiming teaching excellence: beyond TEF horizons** **Session Type: Higher Education** **Chair(s): Matt O'Leary**	Room 4.209
12:10	**Reconsidering and reclaiming teaching excellence: beyond TEF horizons**	4346498
	Matt O'Leary; Amanda French; Vanessa Cui Birmingham City University, UK	

12:10 - 13:40	**Challenges for creating an inclusive environment in HE**	Room 5.209
	Session Type: Inclusive Education	
	Chair(s): Osama Khan	
12:10	**Developing Inclusive pedagogies through an understanding of the learner-consumer**	4366529
	Angela Partington	
	Kingston University, UK	
12:40	**Academic Biases in Plagiarism Detection, Punishment, Policies, and Relevant Student Skills Development as Western Educational Hegemony**	4361658
	Osama Khan	
	Southampton Solent University, UK	
13:10	**Academics and Disability: An Examination of the Academic Experience of Disability Policy in Higher Education**	4362342
	Sally Hewlett	
	University of Bath, UK	

12:10 - 13:40	**Literacy development: lived experiences and transitions**	Room 5.211
	Session Type: Literacy and Language	
	Chair(s): Duygu Candarli	
12:10	**Literacy Experiences: an exploration of young children's orientations, identities, and affective relations with text**	4364517
	Lucy Rodriguez Leon	
	The Open University, UK	
12:40	**An analysis of parent-teacher dialogue in the third space as the start of a process of expansive learning.**	4365675
	Rebecca Phillips	
	University of Manchester, UK	
13:10	**Academic language challenges at the transition: Triangulating classroom data and pupils' perceptions**	4363614
	Duygu Candarli; Gary Chambers; Michael Inglis; Alice Deignan	
	University of Leeds, UK	

12:10 - 13:40	**Symposium: Making connections: supporting mathematics learning through modelling and playing with materials**	Room 6.207
	Session Type: Mathematics in Education	
	Chair(s): Yvette Solomon	
12:10	**Making connections: supporting mathematics learning through modelling and playing with materials**	4365721

Yvette Solomon[1]; Ricardo Nemirovsky[1]; Stephen Gough[1]; Sue Hough[1]; Kate O'Brien[1]; Vinay Kathotia[1]; Elizabeth Kimber[2]; Tam Dibley[1]
[1]Manchester Metropolitan University, UK; [2]Bishop Grosseteste University, UK

12:10 - 13:40	**School-based interventions to promote and support mental health and wellbeing**	Room 5.210
	Session Type: Mental Health, Wellbeing and Education	
	Chair(s): Anthea Rose	
12:10	**The complexities of policy landscape, psychosocial well-being and academic achievement of young unaccompanied refugees in the UK**	4368184
	Harsha Wilkinson	
	Independent Researcher, UK	
12:40	**Improving student mental health in secondary schools through the use of peer mentors in physical activity**	4347585
	Anthea Rose; Jonathan Glazzard	
	Leeds Beckett University, UK	
13:10	**Mental health interventions in schools: Clinical discourse and the denial of affect**	4365926
	Tom Billington; Sarah Gibson; Jamal Lahmar; Penny Fogg	
	University of Sheffield, UK	

12:10 - 13:40	**Health experiences in schools and beyond**	Room 6.205
	Session Type: Physical Education and Sports Pedagogy	
	Chair(s): Thomas Blandford	
12:10	**REHEAL: Rethinking Health Experience and Active Living with Chinese Young People in England**	4367049

Bonnie Pang
Leeds Beckett University, UK

12:40	**Understanding the impact of Health & Well-Being curricula reform on the dimensions of pedagogic practice within secondary Physical Education in Wales.**	4366872
	Lewis Eynon; David Aldous
Cardiff Metropolitan University, UK	
13:10	**"It's not what life is about": A visual methods enquiry into young people's food choices in school**	4365602
	Thomas Blandford; Lorraine Cale; Ash Casey
Loughborough University, UK	

12:10 - 13:40	**Curriculum, pedagogy and the exercise of justice**
Session Type: Post-Compulsory and Lifelong Learning
Chair(s): Carmen Vidal Rodeiro	**Room 3.213**
12:10	**Implementing Restorative Justice in Further Education Institutions**	4346087
	Abu Zaman
Middlesex University, UK	
12:40	**How does A-level subject choice and students' background characteristics relate to Higher Education participation?**	4341745
	Carmen Vidal Rodeiro
Cambridge Assessment, UK	
13:10	**The Rise of the "Rogue" Personal Tutor in Further Education Tutorials?**	4367145
	Jodie Rees
University of South Wales, UK	

12:10 - 13:40	**Symposium: British Pakistani Boys race and faith in education and social justice**
Session Type: Race, Ethnicity and Education
Chair(s): Richard Race	**Room 5.204**
12:10	**British Pakistani Boys, race and faith in education and social justice**	4363813
	Richard Race[1]; Carl Parsons[2]; Karamat Iqbal[3]
[1]Roehampton University, UK; [2]Greenwich University, UK; [3]Education and Diversity Consultant, UK	

12:10 - 13:40	**Dealing with complexity**
Session Type: Research Methodology in Education
Chair(s): Lynda Kay	**Room 6.206**
12:10	**Lost in Translation: Considering practical approaches to ethical dilemmas in controversial research**	4363990
	Warren Speed
University of Exeter, UK	
12:40	**Intersectionality: Researching Inclusively with Minority Families**	4368760
	Sana Rizvi
De Montfort University, UK	
13:10	**Guardians or Warders? Negotiations with gatekeepers in research with vulnerable participants**	4361356
	Lynda Kay
University of Gloucestershire, UK	

12:10 - 13:40	**Students' Attitudes Toward Science**
Session Type: Science Education
Chair(s): Saima Salehjee	**Room 6.210**
12:10	**Nudges into science**	4339017
	Saima Salehjee[1]; Mike Watts[2]
[1]University of Strathclyde, UK; [2]Brunel university, UK	
12:40	**Adolescents' attitudes towards mathematics and science: A latent class analysis of data from TIMSS 2015**	4365956
	Nathan Berger; Erin Mackenzie; Kathryn Holmes
Western Sydney University, Australia	
13:10	**Relationship of Students' Attitude towards Science with their Self-Concept: a Gender and Socioeconomic Status (SES) Base Study**	4367813
	Muhammad Anwer; Michael Reiss	

UCL Institute of Education, UK

12:10 - 13:40	**Pedagogies for Teacher Education** **Session Type: Teacher Education and Development** **Chair(s): Fay Lewis**	Room 5.205
12:10	**Enhancing Students' Critical Analysis and Informed Decision Making Skills: Simulated Learning in Initial Teacher Education** Kelly Wegener; Jordan Allers University of South Wales, UK	4362424
12:40	**Children as Engineers. Can a paired peers approach help student teachers develop their STEM teaching self-efficacy?** Fay Lewis; Juliet Edmonds University of the West of England, UK	4367244
13:10	**How does experience teach teachers? An examination of the Intentionality and Frame of Reference of Beginning Teachers in employment-based initial teacher education.** Tessa Blair University of Oxford, UK	4365677

12:10 - 13:40	**Professional Learning for Teachers** **Session Type: Teacher Education and Development** **Chair(s): Helen Foster-Collins**	Room 3.211
12:10	**A process model for teacher professional learning to sustain improvement in teaching practice** Pauline Thompson; Jeana Kriewaldt; Christine Redman The University of Melbourne, Australia	4362912
12:40	**Investigating beginning teachers' perceptions of the value, purpose and function of an innovative framework to articulate their ITE journey** Stefanie Sullivan; Rupert Knight University of Nottingham, UK	4363458
13:10	**Peer and near-peer support for newly-qualified teachers and doctors.** Helen Foster-Collins University of Exeter, UK	4363245

12:10 - 13:40	**Workshop: An introduction to developing educational knowledge through Close to (educational) Practice research** **Session Type: Teacher Education and Development** **Chair(s): Jack Whitehead**	Room 4.210
12:10	**An introduction to developing educational knowledge through Close to (educational) Practice research** Joy Mounter[1]; Marie Huxtable[2]; Jack Whitehead[2] [1]The Learning Institute, UK; [2]University of Cumbria, UK	4364554

13:45 - 14:50	**Lunch and exhibition viewing** **Session Type: Breaks**	The Drum/The Market

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14:00 - 14:45	**SIG Forum Meetings A** **Session Type: SIG Forum Meetings** **SIG Forum Meetings A - Click below for list of SIGs and rooms** SIG Convenors	Various Rooms 4605206

14:50 - 15:50	**PARALLEL SESSION 6** **Session Type: Parallel Session**	

14:50 - 15:50	**Learning for Life: Skills Development Through Artistic Approaches**	Room 3.204

	Session Type: Arts Based Educational Research	
	Chair(s): Elaine Clotworthy	
14:50	**Critically exploring the role of the Social Drama programme in generalisability of social skills of children and young people with Autism Spectrum Disorder**	**4367656**
	Elaine Clotworthy[1]; Carmel O'Sullivan[2]	
	[1]Marino Institute of Education, Ireland; [2]Trinity College Dublin, University of Dublin, Ireland	
15:20	**Success Factors for Improving Student Achievement and Engagement through Arts-Based Professional Learning**	**4367222**
	Bart Crisp; Philippa Cordingley; Ross Harrison; Paige Johns Centre for the Use of Research and Evidence in Education, UK	

14:50 - 15:50	**Children's agency and perceptions in school contexts**	**Room 2.219**
	Session Type: Children and Childhoods	
	Chair(s): Martine Jago	
14:50	**Migration, Motivation, and Media: Early Language Learning in Post-Truth Societies**	**4368807**
	Martine Jago Pepperdine University, USA	
15:20	**An investigation into children's positioning and agency in changing school contexts: primary to secondary school transition**	**4368671**
	Dimitrina Kaneva University of Huddersfield, UK	

14:50 - 15:50	**Panel Discussion: Motivational Diversity among International and Local Students in Russian Universities**	**Room 2.218**
	Session Type: Comparative and International Education	
	Chair(s): Julia Kazakova	
14:50	**Motivational Diversity among International and Local Students in Russian Universities**	**4361995**
	Julia Kazakova Kazan Federal University, Russia	

14:50 - 15:50	**Understanding and influencing progress across the curriculum**	**Room 3.205**
	Session Type: Curriculum, Assessment and Pedagogy	
	Chair(s): Sonali Bhardwaj	
14:50	**Investigating the Learning Progression of Science Process Skills of Secondary 1 and 2 Normal (Academic) and Normal (Technical) Students**	**4362941**
	Jie Xuan, Annabel Tay[1]; Tang Wee Teo[1]; Leck Wee Yeo[2] [1]National Institute of Education, Nanyang Technological University, Singapore; [2]Natural Sciences and Science Education (Academic Group), Nanyang Technological University, Singapore	
15:20	**Homework: A Study of its Belief and Practices of Teachers and Parents**	**4366255**
	Sonali Bhardwaj Jawaharlal Nehru University, India	

14:50 - 15:50	**Reconsidering curriculum paradigms around science and environmental edication**	**Room 3.209**
	Session Type: Curriculum, Assessment and Pedagogy	
	Chair(s): Richard Davies	
14:50	**Scientists' narratives of their school science experiences : Unfolding implications for school science policy and practice**	**4365456**
	Debra McGregor; Sarah Frodsham Oxford Brookes University, UK	
15:20	**Cultivating a new conception of STEAM education**	**4363792**
	Richard Davies[1]; Jo Trowsdale[2] [1]University of Central Lancashire, UK; [2]Warwick University, UK	

14:50 - 15:50	**Curriculum change and design**	**Room 3.212**
	Session Type: Curriculum, Assessment and Pedagogy	
	Chair(s): Richard Pountney	
14:50	**Researching the interdisciplinary curriculum: a case study in developing theory and method**	**4366288**

Richard Pountney[1]; Graham McPhail[2]
[1]Sheffield Hallam University, UK; [2]Auckland University, New Zealand

15:20	**An analysis of ego-networks to explore curriculum making by teachers in Wales**	4363631
	Sinem Hizli Alkan University of Stirling, UK	

14:50 - 15:50   **Self-Improvement and Quality Assurance in secondary schools**   Room 4.204
Session Type: Educational Leadership
Chair(s): Olivene Burke

14:50	**Is school self-improvement a contradiction in terms? Perspectives from secondary school leaders in the North East of England**	4363637
	Michael Jopling University of Wolverhampton, UK	
15:20	**Advocacy for A Caribbean Quality Assurance and Accreditation Model**	4367822
	Olivene Burke The University of the West Indies, Jamaica	

14:50 - 15:50   **Student outcomes**   Room 4.205
Session Type: Educational Research and Educational Policy-Making
Chair(s): Evgeniia Shmeleva

14:50	**Departure puzzle of Russian students: student attrition in Russia**	4363812
	Irina Shcheglova[1]; Evgenia Shmeleva[2]; Igor Chirikov[3]; Elena Gorbunova[2] [1]National Research University Higher School of Economics, Russia; [2]Institute of Education, National Research University Higher School of Economics, Russia; [3]Center for Studies in Higher Education, UC Berkeley & Institute of Education, National Research Uni, USA	
15:20	**Does attainment grouping exacerbate verbal cognitive inequalities during primary school years? Evidence from the Millennium Cohort Study (MCS)**	4362439
	Alexis Karamanos[1]; Yvonne Kelly[2]; Anne McMunn[2]; Anja Heilmann[2]; Seeromanie Harding[3] [1]Department of Epidemiology & Public Health, UK; [2]UCL Institute of Education, UK; [3]King's College London, UK	

14:50 - 15:50   **Quality, integrity, and international comparisons**   Room 4.209
Session Type: Higher Education
Chair(s): Natalia Maloshonok

14:50	**Do a student engagement patterns differ across national higher education systems? The comparison of the US, Chinese, and Russian universities**	4363198
	Natalia Maloshonok National Research University Higher School of Economics, Russia	
15:20	**Wartime Crisis Perception Predicts Attitudes towards Cheating Behaviour of Higher Education Students**	4364553
	Ali Mahmoud[1]; Dieu Hack-pola[2] [1]University of Liverpool, UK; [2]University of Lincoln, UK	

14:50 - 15:50   **Academic experiences of mobility and becoming**   Room 2.220
Session Type: Higher Education
Chair(s): Yifeng (Keith) Hong

14:50	**Toto we're not in Kansas Anymore... an Early Career Academic's consideration of what lies behind the Emerald Curtain of Higher Education**	4367241
	Chris Warnock Northumbria University, UK	
15:20	**A Methodology Review on Transnational Academic Mobility Literature**	4367086
	Yifeng (Keith) Hong University of Hong Kong, China	

14:50 - 15:50   **Three Centuries, Two Nations and the Construction of Narrative**   Room 3.211
Session Type: History

	Chair(s): Deborah Sabric	
14:50	**Constructing the Pauper Child in mid-19th Century Schooling: The Newcastle Commission and Discourses of Gender, Sexuality, Morality and Control**	4366603
	Yinka Olusoga	
	Leeds Beckett University, UK	
15:20	**Tracing the Very Short History of Free Schools in England: Four Historical Narratives**	4368614
	Deborah Sabric	
	University of Roehampton, UK	

14:50 - 15:50	**Hot Topic Session: Where have all the children gone? Invisible Children in a neo-liberal world**	**Room 5.209**
	Session Type: Inclusive Education	
	Chair(s): Janet Hoskin	
14:50	**Where have all the children gone? Invisible Children in a neo-liberal world**	4643826
	Janet Hoskin; Louise Arnold	
	University of East London, UK	

14:50 - 15:50	**Digital literacy: Issues and impact**	**Room 5.211**
	Session Type: Literacy and Language	
	Chair(s): Kerryn Dixon	
14:50	**Examining the impact of a digital literacy programme on student achievement in New Zealand: The results of a two-year national study**	4320615
	Rachel Williamson; Rebecca Jesson	
	University of Auckland, New Zealand	
15:20	**Searching for mermaids: access, capital and the digital divide in a rural South African Primary School**	4368532
	Kerryn Dixon	
	University of the Witwatersrand, South Africa	

14:50 - 15:50	**Using Technology in the Learning of Mathematics**	**Room 6.207**
	Session Type: Mathematics in Education	
	Chair(s): Catherine Attard	
14:50	**Fostering Development of Quadrilateral Hierarchy in Geometer's Sketchpad**	4367989
	Ismail Zembat[1]; Sumeyye Gurhan[2]	
	[1]University of Glasgow, UK; [2]Uludag University, Turkey	
15:20	**Technology in Mathematics Classrooms to Promote Student Engagement: Student Perspectives**	4364161
	Catherine Attard	
	University of Western Sydney, Australia	

14:50 - 15:50	**Hot Topic Session: #FridaysforFuture: the serious side of nature, outdoor learning and play**	**Room 2.217**
	Session Type: Nature, Outdoor Learning and Play	
	Chair(s): Mark Leather	
14:50	**#FridaysforFuture: the serious side of nature, outdoor learning and play**	4643829
	Tracy Hayes[1]; Mark Leather[2]; Tonia Gray[3]; John Quay[4]	
	[1]University of Cumbria, UK; [2]Plymouth Marjon University, UK; [3]Western Sydney University, Australia; [4]University of Melbourne, Australia	

14:50 - 15:50	**Teachers/Researchers' Roles in Science Education Research**	**Room 6.210**
	Session Type: Science Education	
	Chair(s): Dayle Anderson	
14:50	**A video-based grounded theory study of classroom pedagogy: combining pupil, teacher and researcher perspectives**	4365024
	John-Paul Riordan[1]; Mark Hardman[2]	
	[1]Canterbury Christ Church University, UK; [2]UCL Institute of Education, UK	
15:20	**A model to support teacher planning for learning in science and literacy in an integrated inquiry approach: enhancing teacher practice.**	4362944
	Dayle Anderson; Jae Major	
	Victoria University of Wellington, New Zealand	

14:50 - 15:50	**Relationships within method** **Session Type: Research Methodology in Education** **Chair(s): Bethan Mitchell**	Room 6.206
14:50	**Student-Led Improvement Science Projects: a praxiographic, actor-network theory study** Bethan Mitchell Bath Spa University, UK	4363467
15:20	**Understanding social transformation through Social Network Analysis** Marc Sarazin University of Louvain, Belgium	4365707

14:50 - 15:50	**Teaching about gender and sexuality-based diversity** **Session Type: Sexualities & Gender** **Chair(s): Dennis Francis**	Room 5.206
14:50	**'Storying' sexuality education and religion: findings from a narrative study with Christian young men** Joshua Heyes University of Birmingham, UK	4364651
15:20	**What does the teaching and learning of sexuality education reveal about counter-normative sexualities in South Africa** Dennis Francis Stellenbosch University, UK	4363016

14:50 - 15:50	**Access to HE - a level playing field?** **Session Type: Social Justice** **Chair(s): Susan McGrath**	Room 5.205
14:50	**A Longitudinal Examination of the Role of Contextualised Admissions and Foundation Years in Supporting Disadvantaged Students to Participate in Selective Higher Education in England and Ireland"** Katriona O'Sullivan Maynooth University, Ireland	4365730
15:20	**Do less-advantaged students avoid prestigious universities? An applicant-centred approach to understanding UCAS decision-making** Susan McGrath UCL Institute of Education, UK	4362197

14:50 - 15:50	**School-based Initial Teacher Education** **Session Type: Teacher Education and Development** **Chair(s): Jeanne Ho**	Room 4.210
14:50	**The teacher inquiry process: Starting to unpack the black box** Jeanne Ho; Hari Jang; Shu-Shing Lee; Monica Ong National Institute of Education, Nanyang Technological University, Singapore	4364826
15:20	**School-Centred Initial Teacher Training: An Autoetnographic Study on Teacher Workload and Wellbeing** Paulina Guerrero-Gutiérrez King's College London, UK	4368330

15:50 - 16:00	**Comfort break** **Session Type: Breaks**	

16:00 - 17:30	**PARALLEL SESSION 7** **Session Type: Parallel Session**	

16:00 - 17:30	**'Engagement and Re-engagement: the shaping of alternative education'** **Session Type: Alternative Education** **Chair(s): Beth Christie**	Room 3.210

16:00	**Reimagining family literacy: exploring the experiences of migrating mothers in third sector spaces**	4368665
	Mary-Rose Puttick Birmingham City University, UK	
16:30	**Climate Justice Education: Between Social Movement Learning and Schooling**	4369962
	Beth Christie[1]; Callum McGregor[1]; Mary Collacott[2] [1]University of Edinburgh, UK; [2]Juniper Leaf Education, UK	
17:00	**Freedom and Reinvention: Re-framing the experience of disengagement from education through alternative learning experiences**	4368404
	Charlotte Dean University of Hull, UK	

16:00 - 17:30	**Factors Affecting Student Attainment** **Session Type: Comparative and International Education** **Chair(s): Jordan Allers**	Room 2.218
16:00	**A new approach to quantify gender inequality in society and its effect on gender differences in math test scores: an empirical exploration at regional level.**	4368405
	Clelia Cascella; Maria Pampaka; Julian Williams University of Manchester, UK	
16:30	**Scalability and Sustainability of Early Childhood Development (ECD): Evidence from National Reform in Ethiopia**	4366349
	Janice Kim University of Cambridge, UK	
17:00	**A comparative study between Wales and Canada: An investigation into the type of parental engagement and the level of provision for affluent learners**	4364585
	Jordan Allers Cardiff Metropolitan University, UK	

16:00 - 17:30	**The curriculum and post 16 assessmemt** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Emma Howard**	Room 3.205
16:00	**Teacher decision-making on post-16 provision in response to reform**	4343051
	Emma Walland; Ellie Darlington Cambridge Assessment, UK	
16:30	**Teachers' use of and views about enquiry-based learning in the new 9-1 GCSE Geography specifications**	4363117
	Nicky Rushton; Tori Coleman Cambridge Assessment, UK	
17:00	**To what degree do reformed GCSEs in mathematics and English literature prepare students for A level study?**	4366816
	Emma Howard; Aneesa Khan Ofqual, UK	

16:00 - 17:30	**Symposium: "Constructions of the Graduate Early Years Educator -- Who values their values?** **Session Type: Early Childhood Education and Care** **Chair(s): Jo Basford**	Room 2.220
16:00	**Constructions of the Graduate Early Years Educator - Who values their values?**	4365763
	Jo Basford[1]; Jo Traunter[2]; Tricia Shaw[2]; Karen Boardman[3] [1]Manchester Metropolitan University, UK; [2]University of Hull, UK; [3]Edge Hill University, UK	

16:00 - 17:30	**"Symposium: Interventions to improve educational outcomes and well-being of children in care "** **Session Type: Educational Effectiveness and Improvement** **Chair(s): Judy Sebba**	Room 3.212
16:00	**Interventions to improve educational outcomes and well-being of children in care**	4363942
	Judy Sebba[1]; Paul Connolly[2]; Karen Winter[2]; Seaneen Sloan[3]; Aideen Gildea[2]; Jennifer Roberts[2]; Laura Neeson[2]; Neil Harrison[1]; Helen Trivedi[1]; Clare Savory[1] [1]University of Oxford, UK; [2]Queens University Belfast, UK; [3]University College Dublin, UK	

16:00 - 17:30	**Ethical, methodological and spiritual dimensions of Educational Leadership:** **Session Type: Educational Leadership** **Chair(s): Nicola Sum**	**Room 4.204**
16:00	**Teachers, school leadership and "re-academisation"**	**4363127**
	<u>Stephen Rayner</u> University of Manchester, UK	
16:30	**Leadership perceptions of religion and spirituality in glocalised times: the case of English Medium Schools in Bangladesh**	**4362271**
	<u>Nicola Sum</u>[1]; Jeffrey S Brooks[2] [1]Monash University, Australia; [2]RMIT University, Australia	
17:00	**Enhancing Methodologies for Studying Decision Making of School Leaders.**	**4366487**
	<u>Neil Gilbride</u>[1]; Chris James[2] [1]University of Gloucestershire, UK; [2]University of Bath, UK	

16:00 - 17:30	**Symposium: The CAMAU Project: Empowering Teachers to Develop Learning Progressions for a New National Curriculum** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Kara Makara**	**Room 4.205**
16:00	**The CAMAU Project: Empowering Teachers to Develop Learning Progressions for a New National Curriculum**	**4366605**
	<u>Kara Makara</u>[1]; <u>Louise Hayward</u>[1]; Jane Waters[2]; Dylan Jones[2]; David Morrison-Love[1]; <u>David Stacey</u>[2]; Elaine Sharpling[2]; Sioned Hughes[2]; <u>Nanna Ryder</u>[2]; Rachel Wallis[2]; Peter Donaldson[1]; Dominic Wyse[3]; Ernest Spencer[1] [1]University of Glasgow, UK; [2]University of Wales Trinity Saint David, UK; [3]UCL Institute of Education, UK	

16:00 - 17:30	**Parents and their children's education** **Session Type: Educational Research and Educational Policy-Making** **Chair(s): Mark Souter**	**Room 3.209**
16:00	**Parental views on the Purpose of Education and Cognitive Enhancement in Children**	**4362654**
	<u>Mark Souter</u>; Paul Howard-Jones University of Bristol, UK	
16:30	**'Locked in': understanding the irreversibility of powerful private tutoring markets**	**4367955**
	<u>Sonia Exley</u> London School of Economics & Political Science, UK	
17:00	**How much choice is enough? Comparing parents' experiences of school choice in England and Scotland**	**4362877**
	<u>Aveek Bhattacharya</u> London School of Economics & Political Science, UK	

16:00 - 17:30	**Come and join us for a conversation on living-educational-theories** **Session Type: Educational Technology** **Chair(s): Jack Whitehead**	**Room 4.206**
16:00	**Come and join us for a conversation on living-educational-theories**	**4364602**
	<u>Jack Whitehead</u>; Elizabeth Campbell; <u>Marie Huxtable</u>; Jacqueline Delong; Swaroop Rawal; Judy McBride University of Cumbria, UK	

16:00 - 17:30	**Responses and opportunities in English curricula and pedagogy** **Session Type: English in Education** **Chair(s): Michaela Oliver**	**Room 3.213**
16:00	**Negotiating 'conflicts and compromises': A case study of a recent process of English curriculum reform in Australia**	**4365790**
	<u>Jacqueline Manuel</u>[1]; <u>Don Carter</u>[2] [1]University of Sydney, Australia; [2]University of Technology Sydney, Australia	
16:30	**Exploring and Developing Reasoning in Primary English**	**4349223**
	<u>Michaela Oliver</u> Durham University, UK	

17:00	**An investigation into how Chinese university students' learning experiences influence their attitudes, values, and beliefs about English as a Foreign Language (EFL) learning**	4366269
	Sichen Chen	
	Brunel University, UK	

16:00 - 17:30	**Criticality and innovative practice**	**Room 4.209**
	Session Type: Higher Education	
	Chair(s): Oliver Hooper	
16:00	**Made to Re-Think: Close-to-Practice Research in an Expanding International Masters Education Programme**	4349890
	Jo Pearce; Russell Dudley-Smith; Guy Durden; Lauren Clark; Beth Stiasny	
	UCL Institute of Education, UK	
16:30	**Getting critical: Supporting undergraduate students with critical reading, writing and thinking**	4365027
	Rachel Sandford; Oliver Hooper	
	Loughborough University, UK	
17:00	**Metacognitive learning: Evaluating a teaching intervention**	4368628
	David Berg; Kim Brown; Sylvia Robertson	
	University of Otago, New Zealand	

16:00 - 17:30	**Learning experiences, collaboration and transitions**	**Room 3.204**
	Session Type: Higher Education	
	Chair(s): Andrew Shore	
16:00	**Towards a Nuanced View of Teamwork: Evaluating an Integrated Approach to First-Year Collaborative Projects at University Level**	4366418
	James Thompson; Tarek Teba; Roberto Braglia	
	University of Portsmouth, UK	
16:30	**Perception of Clinical Relevance of Anatomy and Student Learning Approach**	4364690
	Samantha Taylor; Sarah Miller; Katrina Lloyd	
	Queen's University Belfast, UK	
17:00	**The perceptions and experiences of learners entering Bioscience degrees having completed Mathematics A-levels.**	4367648
	Andrew Shore; Lucy Bettinson; Oskar Fal; Rachael Kay; Holly Moore	
	Cardiff University, UK	

16:00 - 17:30	**University governance: models and directions of leadership and management**	**Room 6.207**
	Session Type: Higher Education	
	Chair(s): Eric Lybeck	
16:00	**Creating the Conditions for Effective Distributed Leadership in Higher Education Learning and Teaching**	4364603
	Lucie Zundans-Fraser	
	Charles Sturt University, Australia	
16:30	**The naked truth about leading cultural change at an Australian higher education institution**	4364526
	Lucie Zundans-Fraser; Will Letts; Carol Burgess	
	Charles Sturt University, Australia	
17:00	**University Management as Court Society: A Processual Analysis of the Rise of University Management**	4343145
	Eric Lybeck	
	University of Manchester, UK	

16:00 - 17:30	**Symposium: A policy assemblage of school funding typologies, trajectories and tensions**	**Room 5.212**
	Session Type: Invited Symposium	
	Chair(s): Emma Rowe	
16:00	**A policy assemblage of school funding typologies, trajectories and tensions**	4428488
	Emma Rowe[1]; Laura Perry[2]; Sue Winton[3]; Glenn Savage[4]; Robert Lingard[5]	
	[1]Deakin University, Australia; [2]Murdoch University, Australia; [3]York University, Canada; [4]University of Western Australia, Australia; [5]University of Queensland, Australia	

16:00 - 17:30	**Literacy assessment and literacy difficulties**	**Room 5.211**

Session Type: Literacy and Language
Chair(s): Sally Ann Jones

16:00 **Developing writing skills of learners with persistent literacy difficulties through the explicit teaching of grammar in context** 4364624

Anna McCormack-Colbert[1]; Jean Ware[2]; Susan Wyn Jones[2]
[1]Ysgol Bryn Elian, UK; [2]Bangor University, UK

16:30 **Pragmatic and Aesthetic Orientations to Reading in the Singaporean Primary School** 4366966

Sally Ann Jones
Nanyang Technological University, Singapore

17:00 **Phonemes emerge from words but are noticed through letters: implications for early education and assessment** 4362182

Steph Ainsworth[1]; Stephen Welbourne[2]; Anna Woollams[3]; Anne Hesketh[3]
[1]Manchester Metropolitan University, UK; [2]Sparx, UK; [3]University of Manchester, UK

16:00 - 17:30 **Mental health and wellbeing in schools: Impact on pupil and teacher experiences and performance** **Room 5.210**
Session Type: Mental Health, Wellbeing and Education
Chair(s): Jonathan Glazzard

16:00 **The impact of mental health and wellbeing on GCSE performance in England: a longitudinal analysis of the National Pupil Database linked to Understanding Society** 4366745

Lydia Marshall; Rukmen Sehmi; Muslihah Albakri; Neil Smith
NatCen Social Research, UK

16:30 **The impact of teacher mental health and wellbeing on pupil progress: from the pupils' perspective** 4364235

Jonathan Glazzard; Anthea Rose
Leeds Beckett University, UK

17:00 **Language Games, Agency and Teacher Stress: What can we learn from teachers' accounts of their everyday experiences?** 4342974

Liz Beastall
Leeds Beckett University, UK

16:00 - 17:30 **Impact of educational strategies on minority communities** **Room 5.204**
Session Type: Race, Ethnicity and Education
Chair(s): Bally Kaur

16:00 **Study on Indigenous Education Ideals and Knowledge Building: Case of Seediq Peoples in Taiwan** 4361557

Chihwei Tsai
National Academy for Educational Research, Taiwan

16:30 **Challenging Whiteness within Race and Ethnicity in Education** 4368425

Richard Race[1]; Jason Arday[2]; Dorrie Chetty[3]
[1]University of Roehampton, UK; [2]Warwick University, UK; [3]University of Westminister, UK

17:00 **A re-narrativisation of the educational trajectories of British Muslim women in an inner-ctiy neighbourhood.** 4368560

Bally Kaur
Birmingham City University, UK

16:00 - 17:30 **Workshop: Exploring the use of small world toys to research children's lived experiences of education** **Room 6.206**
Session Type: Research Methodology in Education
Chair(s): Catherine Gripton

16:00 **Exploring the use of small world toys to research children's lived experiences of education** 4367404

Catherine Gripton
University of Nottingham, UK

16:00 - 17:30 **Pedagiogical Strategies in Science Education** **Room 6.210**
Session Type: Science Education
Chair(s): Robyn Gillies

16:00 **Exploring the issue of climate change within the context of secondary school education: a STEAM approach.** 4367595

Jennifer A. Rudd[1]; David Aldous[2]; R. Lyle Skains[3]; Ruth Horry[1]
[1]Swansea University, UK; [2]Cardiff Metropolitan University, UK; [3]Bangor University, UK

16:30	**Using Visual, Embodied, and Language Representations to Teach Inquiry Science to Year 5 Students**	4339470
	Robyn Gillies	
	University of Queensland, Australia	
17:00	**A study of use of scientific models: Pedagogical practice and philosophical perspectives**	4366253
	Ketan Dandare	
	UCL Institute of Education, UK	

16:00 - 17:30	**Symposium: Hope in the PUCA: Possibilities for a Freirean Dialogical Praxis**	**Room 5.205**
	Session Type: Social Justice	
	Chair(s): Maeve O'Brien	
16:00	**Hope in the PUCA: Possibilities for a Freirean Dialogical Praxis**	4367594
	Maeve O'Brien; Andrew O'Shea; David Gibson; Cora O Farrell; Paul King	
	Dublin City University, Ireland	

16:00 - 17:30	**Symposium: Researching education governance: Technologies techniques and trajectories**	**Room 2.219**
	Session Type: Social Theory and Education	
	Chair(s): Andrew Wilkins	
16:00	**Researching education governance: Technologies, techniques and trajectories**	4361496
	Andrew Wilkins[1]; Dimitra Pavlina Nikita[2]; Chris McLean[3]; Andy Hodgkinson[3]	
	[1]University of East London, UK; [2]Nottingham Trent University, UK; [3]University of Manchester, UK	

16:00 - 17:30	**Symposium: Puzzling over materiality in Cultural Historical Activity Theory**	**Room 3.211**
	Session Type: Socio-Cultural and Cultural Historical Activity Theory	
	Chair(s): Jan Georgeson	
16:00	**Puzzling over materiality in Cultural Historical Activity Theory**	4363640
	Jan Georgeson[1]; Lucy Rodriguez Leon[2]; Victoria Bamsey[1]	
	[1]University of Plymouth, UK; [2]Open University, UK	

16:00 - 17:30	**Teacher socialisation or empowerment?**	**Room 4.210**
	Session Type: Teacher Education and Development	
	Chair(s): Fran Martin	
16:00	**Re-imagining the Educational Relationship: Working towards decolonizing education**	4361714
	Fatima Pirbhai-Illich[1]; Fran Martin[2]	
	[1]University of Regina, Canada; [2]University of Exeter, UK	
16:30	**Valuing the informal mentoring conversations and feedback in Initial Teacher Education**	4368287
	Luke Jones; Steve Tones; Gethin Foulkes	
	University of Chester, UK	
17:00	**An exploration of the barriers, opportunities and, Academic resistance: Embedding equality, diversity and, decolonising the Undergraduate History Curriculum**	4366736
	Danielle Chavrimootoo	
	University of Manchester, UK	

16:00 - 17:30	**Symposium: Educational dialogues: Facilitating research-informed professional change at scale**	**Room 6.205**
	Session Type: Teacher Education and Development	
	Chair(s): Riikka Hofmann	
16:00	**Educational dialogues: Facilitating research-informed professional change at scale**	4364806
	Riikka Hofmann[1]; Sara Hennessy[1]; Hilary Cremin[1]; Ruth Kershner[1]; Farah Ahmed[1]; Elisa Calcagni[1]; Laura Kerslake[1]; Toshiyasu Tsuruhara[2]	
	[1]University of Cambridge, UK; [2]Hughes Hall, Cambridge, UK	

16:00 - 17:30	**Concept-building Dialogic AfL Teachers**	**Room 5.207**
	Session Type: Teacher Education and Development	
	Chair(s): Huaping Li	
16:00	**Changing assessment cultures: Developing pre-service teachers' assessment for learning (AfL) literacy**	4344894

Cherry Zin Oo; Chris Davison; Dennis Alonzo
University of New South Wales, Australia

16:30	**What can ground-level occurrences of conceptual knowledge formation reveal about the analytical distinction between what and how in educational discourse and what are our alternatives?**	4367185
	Catherine McCrory UCL Institute of Education, UK	
17:00	**"Why Do We Think We Are Doing Everything Right Because We Do It": Student Teachers' Transformative Learning in Study Abroad Experiences**	4362892
	Huaping Li University of Strathclyde, UK	

19:00 - 00:00	**Conference social event**	**Museum of Science and Industry**
	Session Type: Social Events	

Thursday, September 12, 2019

08:00 - 09:00	**Registration, light breakfast, tea & coffee and exhibition viewing**	**Main Foyer/The Drum/The Market**
	Session Type: Registration	

08:00 - 08:55	**John Nisbet Lecture: Going Against the Grain**	**Theatre B**
	Session Type: Breakfast Session	
	Chair(s): Mhairi Beaton	
08:05	**Going Against the Grain**	4619005
	Walter Humes University of Stirling, UK	

08:05 - 08:55	**Meet the Journal Editors**	**Room 2.218**
	Session Type: BERA Session	
	Chair(s): Stephen Gorard	
08:05	**Meet the editors session**	4657834

David Aldridge[1]; Emma Wainwright[1]; Sara Price[2]; Sara Hennessy[3]; Beng Huat See[4]; Stephen Gorard[5]; Mark Priestley[6]; David Leat[7]
[1]Brunel University London, UK; [2]UCL Knowledge Lab, UK; [3]Faculty of Education, University of Cambridge, UK; [4]Durham University School of Education, UK; [5]Durham University, UK; [6]University of Stirling, UK; [7]Newcastle University, UK

09:00 - 10:30	**PARALLEL SESSION 8**	
	Session Type: Parallel Session	

09:00 - 10:30	**Symposium: Integrating Applied Behaviour Analysis into a Special School Curriculum**	**Room 3.210**
	Session Type: Alternative Education	
	Chair(s): Marguerite Hoerger	
09:00	**Integrating Applied Behaviour Analysis into a Special School Curriculum**	4368500
	Marguerite Hoerger; Laura Pitts; Hannah Walley; Helena O'Boyle Bangor University, UK	

09:00 - 10:30	**Policy and Practice in Education**	**Room 2.218**
	Session Type: Comparative and International Education	
	Chair(s): Jane Pither	
09:00	**Vocational education and training (VET) policy discourse comparison between four European countries**	4362273

Jane Pither
University of Huddersfield, UK

09:30	**Parametric Modelling and Academic Credit Transfer and Accumulation Systems**	4337069

Yang Gao[1]; John Clayton[2]
[1]Tianjin City Vocational College, China, Peoples Republic; [2]Te Whare Wananga o Awanuiarangi, New Zealand

10:00	**UNESCO SDG4: developing evidence informed practice for improving the quality of education through knowledge mobilisation strategies**	4708952

Sarah Younie
De Montfort University

09:00 - 10:30	**Symposium: Creative Pedagogies: Synthesising current theorising and empirical research** **Session Type: Creativities in Education** **Chair(s): Kerry Chappell**	**Room 3.209**
09:00	**Creative Pedagogies: Synthesising current theorising and empirical research**	4349252

Kerry Chappell[1]; Teresa Cremin[2]; Heather Wren[1]; Oded Ben-Horin[3]; Kostas Nikolopoulos[4]; Lindsay Hetherington[1]; Franz Bogner[5]; Katie Natanel[1]; Hermione Ruck Keene[1]; Janne Robbertad[3]
[1]University of Exeter, UK; [2]Open University, UK; [3]Western Norway University of Applied Sciences, Norway; [4]University of Birmingham, UK; [5]University of Bayreuth, Germany

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09:00 - 10:30	**Experience, agency and identity in curriculum and assessment** **Session Type: Curriculum, Assessment and Pedagogy** **Chair(s): Sinéad Fitzsimons**	**Room 3.205**
09:00	**Teachers' professional agency and school reform**	4362200

Phillip Poulton
N/A, Australia

09:30	**Considering the impact of International schooling on (Inter)National Identities**	4331915

Sinéad Fitzsimons
Cambridge Assessment, UK

10:00	**Providing Insight Into Student Assessment Practices in Saudi Higher Education: An Interpretative Phenomenological Analysis (IPA)**	4365016

Nasim Alghamdi
University of Glasgow, UK

09:00 - 10:30	**Symposium: Re-thinking the 'School Readiness' agenda in Early Childhood Education and Care policies** **Session Type: Early Childhood Education and Care** **Chair(s): Martina Street**	**Room 2.220**
09:00	**Re-thinking the 'School Readiness' agenda in Early Childhood Education and Care policies**	4366503

Martina Street[1]; Erica Burman[1]; Luting Zhou[1]; Geraldine Leydon[2]; Guy Roberts-Holmes[3]
[1]University of Manchester, UK; [2]Manchester Metropolitan University, UK; [3]UCL Institute of Education, UK

09:00 - 10:30	**Formative to complex: evaluation, school improvement and national policy** **Session Type: Educational Effectiveness and Improvement** **Chair(s): Josie Maitland**	**Room 3.212**
09:00	**Formative Evaluation at Scale: Evidence of and for Improvement from 7 Strategic School Improvement Fund (SSIF) Programmes**	4367356

Tom Perry[1]; Bart Crisp[2]; Paige Johns[2]; Ross Harrison[2]
[1]University of Birmingham, UK; [2]Centre for the Use of Research and Evidence in Education, UK

09:30	**Applying a complexity lens to school improvement and evaluation: a game changer?**	4368750

Josie Maitland; Suna Eryigit-Madzwamuse
University of Brighton, UK

10:00	**An evaluation of a regional teaching and leadership framework as a mediator for national policy**	4366427

Matt Hutt; Susan Haywood; Carmel Conn; Sue Roberts
University of South Wales, UK

| 09:00 - 10:30 | **Symposium: Going somewhere? Choice and Progression for GCSE Lower Attainers in England**
Session Type: Educational Research and Educational Policy-Making
Chair(s): Ruth Lupton | Room 4.205 |
| 09:00 | **Going somewhere? Choice and Progression for GCSE Lower Attainers in England** | 4365033 |

Ruth Lupton[1]; Stephanie Thomson[2]; Sanne Velthuis[1]; Lorna Unwin[3]
[1]University of Manchester, UK; [2]University of Aberdeen, UK; [3]UCL/University of Manchester, UK

| 09:00 - 10:30 | **Teacher development**
Session Type: Educational Research and Educational Policy-Making
Chair(s): Ikram Derrahi | Room 3.204 |
| 09:00 | **Who doesn't want to be a teacher? And why?** | 4335931 |

Stephen Gorard[1]; Beng Huat See[1]; Rebecca Morris[2]; Ourania Ventista[1]
[1]Durham University, UK; [2]University of Warwick, UK

| 09:30 | **Beyond the Terrors of Performativity: Teachers Developing at the Interface** | 4367745 |

Claire Goodley
Manchester Metropolitan University, UK

| 10:00 | **Shedding Light on Pupils and Teachers in the Era of the Competency-Based Teaching Policy: a Story from Algeria** | 4367230 |

Ikram Derrahi
Canterbury Christ Church University, UK

| 09:00 - 10:30 | **Higher Education Policy and Funding**
Session Type: Higher Education
Chair(s): Colin McCaig | Room 4.209 |
| 09:00 | **Using State Funding To Do Widening Access: Collaboration In A 'Risk-Based' Competitive Climate** | 4346459 |

Colin McCaig
Sheffield Hallam University, UK

| 09:30 | **Beyond the student life cycle: the extension of university accountability under performance based funding models** | 4366103 |

Andrew Harvey; Beni Cakitaki
La Trobe University, Australia

| 10:00 | **The Paradox Of Student Loans: Comparing The Redistributive Effect Of Policy Choices On Student Funding In Scotland And Wales** | 4367306 |

Lucy Blackburn
University of Edinburgh, UK

| 09:00 - 10:30 | **Of outcomes and employability: policy discourses and students' experiences**
Session Type: Higher Education
Chair(s): Katy Vigurs | Room 4.206 |
| 09:00 | **Graduate Gap Years: Narratives of Postponement in Unequal Graduate Employment Transitions** | 4366537 |

Katy Vigurs[1]; Julia Everitt[2]
[1]Birmingham City University, UK; [2]University of Derby, UK

| 09:30 | **Higher education and the public good: Students' reflections on graduate outcomes** | 4368190 |

Delia Marshall
University of the Western Cape, South Africa

| 10:00 | **A genealogy of graduate employability** | 4320757 |

Michael Hall
University of Winchester, UK

| 09:00 - 10:30 | **Symposium: Inclusive Practices in Global Teacher Education: Shifts in Political Landscapes and Teacher Preparation**
Session Type: Inclusive Education
Chair(s): Bethany Rice | Room 5.209 |
| 09:00 | **Inclusive Practices in Global Teacher Education: Shifts in Political Landscapes and Teacher Preparation** | 4341782 |

Bethany Rice[1]; Ben Whitburn[2]; Tim Corcoran[2]; Laura Fedeli[3]; Valentina Pennazio[3]; Gwadabe Kurawa[4]
[1]Endicott College, USA; [2]Deakin University, Australia; [3]University of Macerata, Italy; [4]Independent

Researcher, UK

09:00 - 10:30	**Symposium: Investigating Literacies Learning in Education as Social and Material Practice: Innovative Research Methods.** **Session Type: Literacy and Language** **Chair(s): Annette Woods**	**Room 5.211**
09:00	**Investigating Literacies Learning in Education as Social and Material Practice: Innovative Research Methods.**	**4366029**

Annette Woods[1]; Catherine Compton-Lilly[2]; Rebecca Rogers[3]; Tisha Lewis Ellison[4]; Aspa Baroutsis[5]; Cathy Burnett[6]; Jeannie Bulman[6]; Guy Merchant[6]; Emma Rogers[7]; Kate Pahl[8]; Kerryn Dixon[9]
[1]Queensland University of Technology, Australia; [2]University of South Carolina, USA; [3]University of Missouri, UK; [4]University of Georgia, USA; [5]Griffith University, Australia; [6]Sheffield Hallam University, UK; [7]Bishop Grosseteste University, UK; [8]Manchester Metropolitan University, UK; [9]Wits Univerisity, South Africa

09:00 - 10:30	**Symposium: Digital Mathematical Thinking** **Session Type: Mathematics in Education** **Chair(s): Alison Clark-Wilson**	**Room 6.207**
09:00	**Digital Mathematical Thinking**	**4368514**

Alison Clark-Wilson[1]; Ali Simsek[1]; Stephen Welbourne[2]; Michael Umameh[3]; Nicola Bretscher[1]
[1]UCL Institute of Education, UK; [2]Sparx, UK; [3]University of Leeds, UK

09:00 - 10:30	**Symposium: Developing accessible mental health and wellbeing services that meet the needs of students in Higher Education** **Session Type: Mental Health, Wellbeing and Education** **Chair(s): Terry Hanley**	**Room 5.210**
09:00	**Developing accessible mental health and wellbeing services that meet the needs of students in Higher Education**	**4366583**

Terry Hanley[1]; Aaron Sefi[2]; Claire Wyatt[1]; Soha Daru[1]; Rebecca Crook[1]; Sukriti Kainth[1]
[1]University of Manchester, UK; [2]Xenzone Ltd, UK

09:00 - 10:30	**Symposium: Educational research and the roles of actors and artefacts in curriculum reform** **Session Type: Physical Education and Sports Pedagogy** **Chair(s): Dawn Penney**	**Room 6.205**
09:00	**Educational research and the roles of actors and artefacts in curriculum reform**	**4328965**

Dawn Penney[1]; Karen Lambert[2]; Laura Alfrey[2]; Shaun Wilkinson[3]; Meg Maguire[4]; Justen O'Connor[2]; Ruth Jeanes[2]
[1]Edith Cowan University, Australia; [2]Monash University, Australia; [3]Northumbria University, UK; [4]King's College London, UK

09:00 - 10:30	**Professional identity and becoming in FE** **Session Type: Post-Compulsory and Lifelong Learning** **Chair(s): Stephen Corbett**	**Room 3.213**
09:00	**Pre-PGCE Learning autobiographies and becoming a teacher in FE.** Julie Wilde University of Wolverhampton, UK	**4366494**
09:30	**From "it's just a nice chat isn't it?" to "the best CPD ever": exploring participation in informal online learning communities in Further Education** Diana Tremayne Leeds Beckett University, UK	**4366306**
10:00	**Successful middle management: a competency framework for further education middle managers** Stephen Corbett N/A, UK	**4339593**

09:00 - 10:30	**Symposium: "Promoting Fundamental British Values Identifying Extremists and terrorists Understanding Worldviews and Philosophy or something else? - The changing face of Religious**	**Room 5.207**

09:00	**Education in Britain. </I>"** **Session Type: Religions, Values and Education** **Chair(s): Sally Elton-Chalcraft** **Promoting Fundamental British Values, Identifying Extremists and terrorists, Understanding Worldviews and Philosophy, or something else? - The changing face of Religious Education in Britain.** Sally Elton-Chalcraft[1]; Linda Whitworth[2]; Lynn Revell[3]; Bob Bowie[3]; Francis Farrell[4]; Hazel Bryan[5]; Kevin O'Grady[6] [1]University of Cumbria, UK; [2]Middlesex University, UK; [3]Canterbury Christ Church University, UK; [4]Edge Hill University, UK; [5]Gloucester University, UK; [6]Culham St Gabriel's, UK	**4361278**

09:00 - 10:30	**Exploring researcher positionality** **Session Type: Research Methodology in Education** **Chair(s): Asima Iqbal**	**Room 6.206**
09:00	**Reflexive thinking about dilemmas in decolonial ethnographic fieldwork** Sue Whatman; Beryl Exley; Parlo Singh Griffith University, Australia	**4364015**
09:30	**A Female Muslim Hijabi Researching Muslim Schools: Reflexivity in Resolving Ethical Dilemmas and Questioning Insider/Outsider Dichotomies** Fella Lahmar The Markfield Institute of Higher Education, UK	**4368647**
10:00	**Ethical reflexivity in comparative educational leadership research: A Pakistan-UK case study researching connections between religion and leadership** Asima Iqbal[1]; Alison Fox[2] [1]CU Coventry, UK; [2]The Open University, Milton Keynes, UK	**4364353**

09:00 - 10:30	**Symposium: Futures of Sex and Relationships Education** **Session Type: Sexualities & Gender** **Chair(s): Elsie Whittington**	**Room 5.206**
09:00	**Futures of Sex and Relationships Education** Rachel Thomson[1]; Ester McGeeney[1]; Niamh Moore[2]; Ali Ronan[3]; Sharon Webb[1]; Emma Reynold[4]; Jayne Mugglestone[5]; Elsie Whittington[5]; Jenny Lloyd[6]; Pam Alldred[7] [1]University of Sussex, UK; [2]University of Edinburgh, UK; [3]Feminist Webs, UK; [4]University of Cardiff, UK; [5]Manchester Metropolitan University, UK; [6]University of Bedford, UK; [7]Brunel University, UK	**4365474**

09:00 - 10:30	**Poverty, possibilities and progress** **Session Type: Social Justice** **Chair(s): Morag Henderson**	**Room 5.205**
09:00	**'It's not about getting the children out of the valley, it's about the children being proud of where they come from': primary school teacher and head teacher perspectives on the impact of place and poverty on children's education in Wales** Gavin Williams The Open University in Wales, UK	**4367697**
09:30	**Discourses of Social Solidarity Education in the Urban City: Spaces of Possibility** Deborah Ralls University of Manchester, UK	**4366363**
10:00	**Private schooling, subject choice and upper secondary academic attainment in England** Morag Henderson; Jake Anders; Francis Green; Golo Henseke UCL Institute of Education, UK	**4346445**

09:00 - 10:30	**Caring and Belonging in early childhood education and care** **Session Type: Socio-Cultural and Cultural Historical Activity Theory** **Chair(s): Vaiva Juceviciute-Bartkeviciene**	**Room 3.211**
09:00	**"I'm always the unusual one": Exploring the dialogic identities of male primary teachers** Corinne Woodfine Manchester Metropolitan University, UK	**4364186**
09:30	**Trajectory of belonging: a case study of conflict, cooperation and everything in between** Anna Strycharz-Banas; Carmen Dalli; Miriam Meyerhoff	**4366211**

Victoria University of Wellington, New Zealand

| 10:00 | **Intercultural and Social Integration of National Minorities through Ethno-Cultural Education in Preschool Institutions** | 4368378 |

Vaiva Jucevičiūtė-Bartkevičienė; Ričardas Bartkevičius
Vytautas Magnus University, Lithuania

| **09:00 - 10:30** | **Symposium: Reconceptualising Initial Teacher Education** | **Room 4.210** |

Session Type: Teacher Education and Development
Chair(s): Diane Mayer

| 09:00 | **Reconceptualising Initial Teacher Education** | 4367670 |

Diane Mayer[1]; Trevor Mutton[1]; Katharine Burn[1]; Ian Thompson[1]; Ann Childs[1]; Kay Livingston[2]; Yoon Young Lee[1]; Jessica Chan[1]
[1]University of Oxford, UK; [2]University of Glasgow, UK

| **09:00 - 10:30** | **Teacher Retention** | **Room 5.204** |

Session Type: Teacher Education and Development
Chair(s): Moira Hulme

| 09:00 | **Retaining Primary teachers: A multidimensional approach to building and sustaining a positive professional identity and commitment across a teaching career.** | 4272525 |

Maxine Watkins
University of Worcester, UK

| 09:30 | **Teachers as practitioners: A case for practitioner-interventions to enhance quality teacher retention** | 4331763 |

Julia Morris[1]; Wesley Imms[2]
[1]Edith Cowan University, Australia; [2]University of Melbourne, Australia

| 10:00 | **Strengthening New Teacher Induction in Wales** | 4363635 |

Moira Hulme; Ben Haines; Steph Ainsworth
Manchester Metropolitan University, UK

| **09:00 - 10:30** | **Hot Topic Session: Youth Activism and Climate Change Education** | **Room 5.212** |

Session Type: Youth Studies and Informal Education
Chair(s): Frances Howard

| 09:00 | **Youth Activism and Climate Change Education** | 4643840 |

Frances Howard[1]; Beth Christie[2]; Callum McGregor[2]
[1]Nottingham Trent University, UK; [2]University of Edinburgh, UK

| **10:35 - 10:55** | **Tea & coffee and exhibition viewing** | **The Drum/The Market** |

Session Type: Breaks

| **11:00 - 12:00** | **Keynote Lecture: Teacher Preparation at New Graduate Schools of Education: Understanding a Controversial Innovation** | **Theatre B** |

Session Type: Plenary Session
Chair(s): Vivienne Baumfield

| 11:00 | **Teacher Preparation at New Graduate Schools of Education: Understanding a Controversial Innovation** | 4605166 |

Marilyn Cochran-Smith
Boston College, USA

| **12:00 - 12:10** | **Comfort break** | |

Session Type: Breaks

| **12:10 - 13:10** | **PARALLEL SESSION 9** | |

Session Type: Parallel Session

12:10 - 13:10	**Impications of Funding Reforms on Educational Attainment**	Room 2.218
	Session Type: Comparative and International Education	
	Chair(s): Mourat Tchoshanov	
12:10	**An Explanatory Quantitative Study Of The Funding Policy Supporting British Multi-Academy Trusts And American Charter Schools**	4367781
	Tyrone Bynoe	
	University of Michigan - Flint, USA	
12:40	**Mixed Methods Cross-national Study of Middle School Mathematics Teachers' Content Knowledge in USA and Russia**	4366070

Mourat Tchoshanov[1]; Aydar Kalimullin[2]; Gulshat Shakirova[2]; Maria Cruz Quinones[1]; Valeriya Stepashkina[2]; Elvira Gilemkhanova[2]; Almira Garifullina[2]
[1]University of Texas at El Paso, USA; [2]Kazan Federal University, Russia

12:10 - 13:10	**Interrogating Cultural Policy and Models of Practice:**	Room 3.209
	Session Type: Creativities in Education	
	Chair(s): Lars Geer Hammershøj	
12:10	**Creativity in children as play and humor: Indicators of affective processes of creativity**	4368082
	Lars Geer Hammershøj	
	Aarhus University, Denmark	
12:40	**Culture Policy and the Construction of Truth about Creativity in Education**	4365609
	Kevin Gormley	
	Institute of Education, Dublin City University, Ireland	

12:10 - 13:10	**Prioritising the student in the currciulum**	Room 3.205
	Session Type: Curriculum, Assessment and Pedagogy	
	Chair(s): Caroline Daly	
12:10	**Transforming the teacher educator role: growing research capacity in Initial Teacher Education in Wales**	4367458
	Caroline Daly[1]; Jamie James[2]; Catherine Jones[2]	
	[1]UCL Institute of Education, UK; [2]University of South Wales, UK	
12:40	**Consideration of additional learning needs (ALN) in the process of curriculum reform in Wales**	4346284
	Matt Hutt; Carmel Conn	
	University of South Wales, UK	

12:10 - 13:10	**Educational Leadership: Age, Career and Learning**	Room 4.204
	Session Type: Educational Leadership	
	Chair(s): Sergio Galdames	
12:10	**The Headteacher's career through the eyes of time: The path of Boomers, GenXs and Millennials headteachers in Chile**	4367132
	Sergio Galdames	
	UCL Institute of Education, UK	
12:40	**The Rise of the Millennial Leader: Implications for the Theory and Practice of Educational Leadership**	4366686
	Sergio Galdames[1]; Laura Guihen[2]	
	[1]UCL Institute of Education, UK; [2]University of Leicester, UK	

12:10 - 13:10	**Access, belonging, support: institutional practices and student experiences 2**	Room 4.209
	Session Type: Higher Education	
	Chair(s): Panagiota Gkofa	
12:10	**Diversity and Inequalities in Higher Education: Examining Institutional Practices on Disadvantaged Students' Support**	4365585
	Panagiota Gkofa[1]; Olga Tzafea[1]; Antigone Sarakinioti[2]; Eleni Sianou-Kyrgiou[1]	
	[1]University of Ioannina, Greece; [2]Aristotle University of Thessaloniki, Greece	
12:40	**The impacts of social class, locality and institutional habitus on students' belonging in higher education**	4367454
	Miyoung Ahn; Howard Davis	

Bangor University, UK

12:10 - 13:10	**Constructing History: Teachers, Teaching and the Other**	Room 3.211
	Session Type: History	
	Chair(s): Deborah Sabric	
12:10	**You Don't See Me, I Won't See You! Teaching History in Iran under the Islamic Republic**	4336632
	Yasamin Alkhansa	
	Barclays Bank plc, UK	
12:40	**Academia and computing in school: Establishing the link between the Higher Education sector and computing education in schools in England from the 1960s to 2014.**	4368717
	Lynne Dagg	
	University of Sunderland, UK	

12:10 - 13:10	**Experiences of Impairment and Disability in Education: stories from the classroom**	Room 5.209
	Session Type: Inclusive Education	
	Chair(s): Hatice Yildirim	
12:10	**The Coping Strategies of Deaf Children in Relation to the Challenges of School Life in Mainstream Secondary Schools in England**	4365189
	Hatice Yildirim	
	University of Exeter, UK	
12:40	**Experiences and perceptions of visually impaired students around assistive technology in one specialist college partnership**	4363286
	Megan Loveys	
	Edge Hill University, UK	

12:10 - 13:10	**Panel Discussion: 'Transforming children and young people's mental health provision': Exploring the pivotal role of schools and colleges in promoting and supporting mental wellbeing**	Room 5.210
	Session Type: Mental Health, Wellbeing and Education	
	Chair(s): Michelle Jayman	
12:10	**'Transforming children and young people's mental health provision': Exploring the pivotal role of schools and colleges in promoting and supporting mental wellbeing**	4363830

Michelle Jayman[1]; Josie Maitland[2]; Suzanne Culshaw[3]; Anthea Rose[4]; Lydia Lewis[5]
[1]University of West London, UK; [2]University of Brighton, UK; [3]University of Hertfordshire, UK; [4]Leeds Beckett University, UK; [5]University of Wolverhampton, UK

12:10 - 13:10	**Play, Nature and Outdoor Learning**	Room 2.217
	Session Type: Nature, Outdoor Learning and Play	
	Chair(s): Mark Leather	
12:10	**The Space Between Trees**	4367716
	Deborah Myers	
	Northumbria University, UK	
12:40	**Playful in operation, seriousness with intent: Not just for the kids**	4361618

Mark Leather[1]; Orlando Rutter[2]
[1]Plymouth Marjon University, UK; [2]Dartmoor National Park Authority, UK

12:10 - 13:10	**Symposium: Interdependences of World-References: Educational Discourse critically Re-read**	Room 5.204
	Session Type: Race, Ethnicity and Education	
	Chair(s): Susanne Spieker	
12:10	**Interdependences of World-References: Educational Discourse critically Re-read**	4346003

Susanne Spieker[1]; Anke Wischmann[2]
[1]Universität Koblenz-Landau, Germany; [2]Universität Flensburg, Germany

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12:10 - 13:10	**How teaching British Values is framed in the school context**	Room 5.207
	Session Type: Religions, Values and Education	
	Chair(s): Megan Bettinson	

12:10	**Religious Education and the enactment of 'British values' in schools**	**4368139**
	Jane McDonnell Manchester Metropolitan University, UK	
12:40	**In Thought, Word and Policy: Using Carol Bacchi's 'What is the Problem Represented to be?" approach to analyse Prevent duty and fundamental British values guidance documents**	**4367240**
	Megan Bettinson Liverpool John Moores University, UK	

12:10 - 13:10	**The role of language in methodology** **Session Type: Research Methodology in Education** **Chair(s): Sarah Evans**	**Room 6.206**
12:10	**Creating Fissures in Thought; a diffractive Deleuzo-Guattarian approach for new insights and alternative perspectives of language based research methodologies.**	**4367591**
	Sarah Evans Manchester Metropolitan University, UK	
12:40	**Bourdieu, Language-based Ethnography and Reflexivity in Education**	**4347872**
	Kate Pahl[1]; Mike Grenfell[2] [1]Manchester Metropolitan University, UK; [2]Southampton University, UK	

12:10 - 13:10	**Special Needs and Parent's Engagement in Science Education** **Session Type: Science Education** **Chair(s): Deana Syazwani Azman**	**Room 6.210**
12:10	**Space as a context for teaching: Engaging parents in learning**	**4365627**
	Su Lyn Corcoran; Cathy Lewin Manchester Metropolitan University, UK	
12:40	**A Critical Review of Studies on Special Needs in Science Education**	**4364793**
	Deana Syazwani Binte Azman; Tang Wee Teo National Institute of Education, Nanyang Technological University, Singapore	

12:10 - 13:10	**Gender and sexuality-based educational inclusion: Policy and curriculum issues** **Session Type: Sexualities & Gender** **Chair(s): Fin Cullen**	**Room 5.206**
12:10	**"I don't think it can be explained as bullying": Parents' experiences of navigating policy discourses with their trans/gender diverse child**	**4364170**
	Jacqueline Ullman; Tania Ferfolja Western Sydney University, Australia	
13:10	**"Trying to keep up": Intersections of identity and spatial-temporal rhythms in women student carer narratives**	**4363974**
	Fin Cullen[1]; John Barker[2]; Pam Alldred[3] [1]St Mary's University, Twickenham, UK; [2]Middlesex University, UK; [3]Brunel University, UK	

12:10 - 13:10	**Social justice, participation and attainment** **Session Type: Social Justice** **Chair(s): Becky Taylor**	**Room 5.205**
12:10	**The implications of quantum physics for achieving Social Justice through theorising and building a participatory democracy**	**4368725**
	Joan Walton York St. John University, UK	
12:40	**Attainment grouping in English secondary schools: a national survey of current practices**	**4347775**
	Becky Taylor; Jeremy Hodgen; Antonina Tereshchenko; Gabriel Gutierrez Cofre UCL Institute of Education, UK	

12:10 - 13:10	**Education and integenerational impact** **Session Type: Social Theory and Education** **Chair(s): William Baker**	**Room 2.219**
12:10	**An institutional legacy: Daughter of mothers who were institutionalised under the British Child Migrant Scheme in Australia**	**4343389**

Diane Parker
Murdoch University, Australia

12:40 **Better than average? Parental competence beliefs in the UK** 4368463

William Baker[1]; Katherin Barg[2]
[1]Cardiff University, UK; [2]Exeter University, UK

12:10 - 13:10 **Teachers and Language** Room 4.210
Session Type: Teacher Education and Development
Chair(s): Alex Baratta

12:10 **Understanding Glocal Citizenship: Yaadi JET Reflections** 4366007

Nadine Nicole Muschette
The University of Hong Kong, Hong Kong SAR

12:40 **World Englishes in English Language Teaching** 4339435

Alex Baratta
Manchester University, UK

13:15 - 14:20 **Lunch and exhibition viewing** **The Drum/The Market**

Session Type: Breaks

13:30 - 14:15 **SIG Forum Meetings B** **Various Rooms**

Session Type: SIG Forum Meetings
SIG Forum Meetings B - Click below for list of SIGs and rooms 4605207
SIG Convenors

14:20 - 15:50 **PARALLEL SESSION 10**
Session Type: Parallel Session

14:20 - 15:50 **The Art of Mathematics: Exploring Mathematics-Focussed Arts-Based Research** Room 3.204
Session Type: Arts Based Educational Research
Chair(s): Kate Aspin

14:20 **Children's Perceptions of Beauty: A longitudinal study of aesthetic preferences** 4367963

Robert Watts
Roehampton University, UK

14:50 **'Vaulting the Wall'- Using creative and visual methods to explore the mind-set of primary teaching students towards mathematics and becoming teachers of mathematics** 4365521

Kate Aspin
University of Huddersfield, UK

15:20 **Tense Identity Pantomime: Silence as a unit of analysis in Mathematical identity research** 4364836

Kelly Pickard-Smith
University of Manchester, UK

14:20 - 15:50 **Symposium: Decoloniality and Education** Room 3.205
Session Type: Curriculum, Assessment and Pedagogy
Chair(s): Maria K. Georgiou

14:20 **Decoloniality and Education** 4368648

Maria K. Georgiou[1]; Rowena Palacios[1]; Chuckie Calsado[1]; Ximena Poblete[1]; Olga Mun[2]; Judy Mohamed Anuar[2]; Alessandra Palange[1]
[1]UCL Institute of Education, UK; [2]University of Oxford, UK

14:20 - 15:50 **Symposium: Policy professionalism and practice in Early Childhood Education: theorising tensions and contradictions** Room 2.220

14:20	**Session Type: Early Childhood Education and Care** **Chair(s): Elizabeth Ann Wood** **Policy, professionalism and practice in Early Childhood Education: theorising tensions and contradictions** Louise Kay; Elizabeth Ann Wood; Liz Chesworth; Nathan Archer University of Sheffield, UK	4362329

14:20 - 15:50 — **Interventions as a means to understanding areas in educational effectiveness** — Room 3.212
Session Type: Educational Effectiveness and Improvement
Chair(s): Louise Campbell

14:20	**Practitioners' mindset about networking in the New Public Education System in Chile: What can be learned for promoting collaboration in a competitive environment?** Alvaro Gonzalez[1]; Carmen Montecinos[1]; Melanie Ehren[2] [1]Pontificia Universidad Catolica de Valparaiso, Chile; [2]Vrije Universiteit Amsterdam, Netherlands	4367861
14:50	**"Quoting the experts": parent involvement and the management of expertise in parent-teacher conference** Chiara Dalledonne Vandini[1]; Davide Cino[2] [1]University of Bologna, Italy; [2]University of Milano - Bicocca, Italy	4361391
15:20	**Learners' understandings of the value and purpose of learning in an innovative learning space** Louise Campbell University of Dundee, UK	4361606

14:20 - 15:50 — **Symposium: Complex continuities of influence: Exploring the legacy of Newbolt for 21st century conceptualisations of English in England and Australia** — Room 3.213
Session Type: English in Education
Chair(s): Jacqueline Manuel

14:20	**Complex continuities of influence: Exploring the legacy of Newbolt for 21st century conceptualisations of English in England and Australia** Jacqueline Manuel[1]; Andy Goodwyn[2]; Don Carter[3]; Janet Dutton[4]; Larissa McLean-Davies[5]; Wayne Sawyer[6] [1]University of Sydney, Australia; [2]University of Bedfordshire, UK; [3]University of Technology Sydney, Australia; [4]Macquarie University, Australia; [5]University of Melbourne, Australia; [6]Western Sydney Uhiversity, Australia	4365827

14:20 - 15:50 — **Symposium: Accountability in crisis - holding the judges to account** — Room 4.205
Session Type: Educational Research and Educational Policy-Making
Chair(s): Terry Wrigley

14:20	**Accountability in crisis - holding the judges to account** Terry Wrigley[1]; George Leckie[2]; Tom Perry[3] [1]Northumbria University, UK; [2]University of Bristol, UK; [3]University of Birmingham, UK	4362677

14:20 - 15:50 — **Policy developments** — Room 3.210
Session Type: Educational Research and Educational Policy-Making
Chair(s): Helen Gunter

14:20	**Trends in the personalisation agenda: genetics and the provision of educational services** Helen Gunter; Steven Courtney; Steve Jones University of Manchester, UK	4362177
14:50	**What is the evidence on the best way to get evidence into use in education? Lessons from public policy** Stephen Gorard; Naomi Griffin; Beng Huat See; Nadia Siddiqui Durham University, UK	4344625
15:20	**The tragic quality we inherited - contextualising the evidentiary warrant used for the 2010 UK coalition government's English free school policy.** David Bray University of Birmingham, UK	4363333

14:20 - 15:50 — **Teacher Perspectives on Technologies for Learning** — Room 4.206
Session Type: Educational Technology

	Chair(s): Sidra Nawaz	
14:20	**A digitally-delivered, double-blind RCT investigating the effect of homework length on progress: why trial design matters**	4364841
	Sidra Nawaz; Stephen Welbourne Sparx Ltd, UK	
14:50	**Computer-adaptive assessment tools for formative assessment: Teacher perspectives**	4365435
	Oluwaseun Ijiwade; Chris Davison; Dennis Alonzo University of New South Wales, Australia	
15:20	**An exploration of Saudi English Teachers' Use and Perceptions of the Interactive Whiteboard for Teaching Vocabulary in English as a Foreign Language Classrooms in Saudi Primary Schools**	4363970
	Mohammed Hassan Alshaikhi; Suzanne Graham; Maria Kambouri-Danos University of Reading, UK	

14:20 - 15:50	**Student experience, pastoral support, and wellbeing** **Session Type: Higher Education** **Chair(s): Controllah Gabi**	**Room 4.209**
14:20	**The fully functioning student: Towards a Humanistic Pastoral Framework in Higher Education**	4368706
	Controllah Gabi[1]; Josephine Gabi[2] [1]Stockport College, UK; [2]Manchester Metropolitan University, UK	
14:50	**Exploring student pastoral support on post-graduate programmes: a study of law students**	4361943
	Amanda Fancourt City University of London, UK	

14:20 - 15:50	**International and transnational student mobilities: experiences and challenges** **Session Type: Higher Education** **Chair(s): Meng Zhan**	**Room 5.210**
14:20	**International Postgraduates' Labour Mobility in the UK: Should I Stay or Should I Go?**	4365872
	Meng Zhan University of Southampton, UK	
14:50	**Transnational Education and Imaginative Travellers: A Case Study of A British Branch University Campus in China**	4367074
	Jingran Yu Manchester University, UK	
15:20	**Enhancing the Employability of International Students: Chinese students on taught Master`s programmes in social sciences**	4326908
	Xuemeng Cao University of Warwick, UK	

14:20 - 15:50	**Belonging, Exclusion or Discrimination?** **Session Type: Inclusive Education** **Chair(s): Ayse Sule Yuksel**	**Room 5.212**
14:20	**Students' evaluations of prosocial bystander reactions to the exclusion of immigrants in interpersonal and intergroup contexts**	4368676
	Ayse Sule Yuksel[1]; Sally Palmer[2]; Adam Rutland[2] [1]University of London, UK; [2]Goldsmiths University of London, UK	
14:50	**Special Schools for the Deaf: Bastions of Deaf Culture or Institutions of Exclusion?**	4366858
	Hannah Anglin-Jaffe University of Exeter, UK	

14:20 - 15:50	**The Importance of Support Systems and Strategies to promote the inclusion of children and young people with SEND** **Session Type: Inclusive Education** **Chair(s): Katarzyna Fleming**	**Room 5.209**
14:20	**Reaching out to all children through dialogues in schools**	4365443
	Kyriaki (Kiki) Messiou University of Southampton, UK	
14:50	**Searching for their spot: special educational needs students place making and struggle for inclusion in non-inclusive materialities**	4348021

Rosario Palacios
Pontificia Universidad Católica de Chile, Chile

15:20	**Parental perspectives on practices that encourage co-productive partnerships between parents/carers of pupils with SEND and education practitioners**	4364907

Katarzyna Fleming
Sheffield Hallam University, UK

14:20 - 15:50	**Reading strategies: approaches and outcomes**	**Room 5.211**
	Session Type: Literacy and Language	
	Chair(s): Aline Biazotto André	
14:20	**Reading for enjoyment correlates with Year 3 students' reading frequency and reading outcomes on standardised tests.**	4366084

Laura Scholes
Australian Catholic Education, Australia

14:50	**Shared reading with young children in everyday life**	4367413

Melanie Hall[1]; Rachael Levy[2]
[1]Manchester Metropolitan University, UK; [2]UCL Institute of Education, UK

15:20	**Learning about and becoming aware of reading strategies in English by adult second language learners**	4366741

Aline Biazotto André[1]; Lara Handsfield[2]
[1]N/A, UK; [2]Illinois State University, USA

14:20 - 15:50	**Symposium: Changing teachers' practice: form and content**	**Room 6.207**
	Session Type: Mathematics in Education	
	Chair(s): Yvette Solomon	
14:20	**Changing teachers' practice: form and content**	4365372

Yvette Solomon[1]; Geoff Wake[2]; Laura Black[3]; Jo Kennedy[1]; David Swanson[3]; Stephen Gough[1]; Sue Hough[1]; Rebecca Phillips[3]
[1]Manchester Metropolitan University, UK; [2]University of Nottingham, UK; [3]University of Manchester, UK

14:20 - 15:50	**Getting beyond the fixed to the fixable**	**Room 6.205**
	Session Type: Physical Education and Sports Pedagogy	
	Chair(s): Shrehan Lynch	
14:20	**"Perhaps it's a level 1 pupil, but I love them all": Preservice teachers' efforts to 'fix' constructed inequalities.**	4367919

Corina van Doodewaard[1]; Annelies Knoppers[2]
[1]Windesheim University of Applied Sciences, Netherlands; [2]Utrecht University, Netherlands

14:50	**Transformative Pedagogical Practices in Elementary Physical Education**	4311307

Shrehan Lynch
University of East London, UK

15:20	**'It's important for people to experience winning and losing'. Teachers' negotiation of the place and value of competition in one PE department**	4367204

Hope Emily Grant[1]; Joanne Hill[1]; Michelle Flemons[2]
[1]University of Bedfordshire, UK; [2]Sandy Secondary School, UK

14:20 - 15:50	**Change, Collaboration and Professional Development**	**Room 4.204**
	Session Type: Practitioner Research	
	Chair(s): Joy Mounter	
14:20	**Independent state school partnerships: partnership, collaboration or expediency?**	4361240

Margaret Hunnaball
King's College London, UK

14:50	**Research-based Professional Development for Educators**	4365641

Joy Mounter
The Learning Centre, UK

15:20	**A change leadership lens on the transition to collaborative teaching in innovative learning environments**	4365979

Julie Mackey; Jo Fletcher; Letitia Fickel
University of Canterbury, New Zealand

14:20 - 15:50	**Symposium: "Instructional practices for special needs and culturally diverse students in Thailand "** **Session Type: Race, Ethnicity and Education** **Chair(s): Thithimadee Arphattananon**	**Room 5.204**
14:20	**Instructional practices for special needs and culturally diverse students in Thailand**	**4362419**

Thithimadee Arphattananon; Nantida Chandransu; Sovaritthon Chansaengsee
Mahidol University, Thailand

14:20 - 15:50	**Hot Topic Session: Qualitative Research and Ethics Committees: Differences, Disconnects and Diverging Priorities** **Session Type: Research Methodology in Education** **Chair(s): Carmel Capewell**	**Room 6.210**
14:20	**Qualitative Research and Ethics Committees: Differences, Disconnects and Diverging Priorities**	**4643830**

Carmel Capewell[1]; Alison Fox[2]; Jo Trowsdale[3]; Louise Arnold[4]; Tom Milson[5]; Oliver Hooper[6]; Yuwei Xu[7]
[1]Oxford Brookes University, UK; [2]Open University, UK; [3]Warwick University, UK; [4]University of East London, UK; [5]Eagle House School, UK; [6]Loughborough University, UK; [7]University of Portsmouth, UK

14:20 - 15:50	**Methods about adolescent experience** **Session Type: Research Methodology in Education** **Chair(s): Stella Micheong Cheong**	**Room 6.206**
14:20	**Online educational research with middle adolescent populations: Ethical considerations and recommendations**	**4366136**

Erin Mackenzie; Nathan Berger; Kathryn Holmes
Western Sydney University, Australia

14:50	**Methodological Challenges for the Qualitative Researcher: The Use of a Conceptual Framework within a Qualitative Case Study**	**4363646**

Liz Gregory
University of Manchester, UK

15:20	**Doing Digital Auto/biography Research: The metamorphosis of habitus and capital among North Korean migrant youths in the migration process**	**4368441**

Stella Micheong Cheong
University College London, UK

14:20 - 15:50	**Symposium: Responding to Australian Government requirements for an ITE capstone assessment: A cross-institutional network to implement the Teaching Performance Assessment (TPA).** **Session Type: Teacher Education and Development** **Chair(s): Tania Broadley**	**Room 4.210**
14:20	**Responding to Australian Government requirements for an ITE capstone assessment: A cross-institutional network to implement the Teaching Performance Assessment (TPA).**	**4365849**

Tania Broadley[1]; Rebecca Spooner-Lane[1]; John Buchanan[2]; Kathy Jordan[3]; Tricia McLaughlin[3]; Graham Hardy[4]
[1]QUT, Australia; [2]University of Technology Sydney, Australia; [3]RMIT, Australia; [4]University of South Australia, Australia

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14:20 - 15:50	**Leadership and Teachers** **Session Type: Teacher Education and Development** **Chair(s): Sally Wai-Yan Wan**	**Room 5.206**
14:20	**A Phenomenographic Study of Understanding Prospective Teachers' Perceptions of Teacher Leadership**	**4244374**

Sally Wai-Yan Wan
Hong Kong SAR

14:50	**Quality, quality assurance, and teacher professional development: what's at issue?**	**4368049**

Emily Perry; Mark Boylan; Josephine Booth
Sheffield Hallam University, UK

16:00 - 16:00   **Close of conference**
                         Session Type: Close of Conference