



BERA
BRITISH EDUCATIONAL RESEARCH ASSOCIATION



Postgraduate Symposium Series: Ethical Dilemmas in Educational Research (Stirling)

Discussants: Dr Shirley Gray (University of Edinburgh) and Dr Dalene Swanson (University of Stirling)

Dr Shirley Gray is a Senior Lecturer in Physical Education at the University of Edinburgh, UK. Her research investigates the learning experiences of both teachers and pupils in the PE context. Her recent work explores the experiences of young people who have disengaged from PE, and attempts to understand how their experiences are formed and transformed.

Her twitter handle is: [@shirley_MHSE](https://twitter.com/shirley_MHSE)

Dr Dalene Swanson is a senior academic at the University of Stirling, with expertise in critical global citizenship, democratic education, ethical internationalisations, and mathematics and STEM education, especially from critical and socio-political perspectives. She also does work in critical artsbased methodologies, having developed 'critical rhizomatic narrative methodology' as a research methodology, and further has expertise in indigeneity, especially the African onto-epistemology of Ubuntu. Her work focusses on social justice and critical perspectives, and she is concerned with ethics, democracy, and global social and ecological justice. In mathematics education, she is particularly concerned about the social construction of disadvantage through school mathematics discourse and practices. Dalene has worked, taught and researched in South Africa, Canada, the Middle East, and Scotland. She is an Associate Member of the Scottish Centre for Crime and Justice Research, and is on the advisory board of the UNESCO Chair in Democracy, Global Citizenship and Transformative Education. She is also an international research associate of the Centre for Culture, Identity, and Education at the University of British Columbia, and an adjunct professor at the University of Alberta.

Her twitter hashtag is <https://twitter.com/DaleneMSwanson> , and her webpage is <https://rms.stir.ac.uk/converis-stirling/person/23287>