

**Designing and enacting micro learning situations that begin to explore
an alternative paradigm for teaching and learning**

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This workshop will disavow a prevalent world-view of teaching and learning --with its assumptions, problems, solutions, actions and consequences. We will attempt to disrupt the conventional 'lesson plan' and begin to re-envision, design and enact (role play) a micro-learning situation (mini-class). Questions such as the following will inform our work: What does it look like for learning rather than the measurement of learning to be at the core of education? What does it look like to 'uncover' a curriculum?

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Gopal is named alongside Noam Chomsky, Sylvia Ashton-Warner, Jonathan Kozol and others in elaborating liberationist views of education (page 20) Ayers, R., & Ayers, W. (2011). *Teaching the taboo: Courage and imagination in the classroom*. 2nd Edition, New York, NY: Teachers College Press, Columbia University.

Gopal suggests: *"While our education policies, schools and habits of teaching continue to be driven by political agendas and ideologies, today, despite the best efforts of our teachers, learning is critically endangered: its spirit tamed and tethered, its habitat shrunk, its resources depleted and its movement circumscribed."* (Krishnamurthy, The Telegraph, 2013).