



# BERA

BRITISH EDUCATIONAL RESEARCH ASSOCIATION

# EDUCATIONAL RESEARCH | 2015

## QUALITY OF RESEARCH

# 92%

Judged to be of international standard

## 2\*\*\*

# 66%

Judged to be internationally excellent or better

## 3\*\*\*\*

# 30%

Judged to be

**WORLD-LEADING**

## 4\*\*\*\*\*

Across REF submissions to education as a whole

**42.9%**  
of impact studies

were judged to be **WORLD-LEADING**

## 4\*\*\*\*\*

**19 UK**   
education departments in the **TOP 100** in the **WORLD**

**48.4%** of UK research environments were judged to be **WORLD-LEADING** in their vitality and sustainability.

## NATURE OF RESEARCH



Teacher education was strong with the majority of outputs being judged to be of international standing or better including a good proportion that were **WORLD-LEADING**.



Research on student identities was often world-leading. This included, for example, gender, 'race', social class and sexuality and the way these were constructed in a diverse range of educational and peer contexts.

Much practice-focused research was **WORLD-LEADING**, particularly those featuring co-production or close collaboration between learners, teachers and researchers.



Higher education research demonstrates particularly strong sociological work on widening participation, using both qualitative and quantitative data.

Growing volume of outputs deriving from large-scale datasets and longitudinal cohort studies was particularly impressive, and a high proportion were judged to be internationally excellent or **WORLD-LEADING**.



## THE CHALLENGES

University educational research has seen reduction in research income of

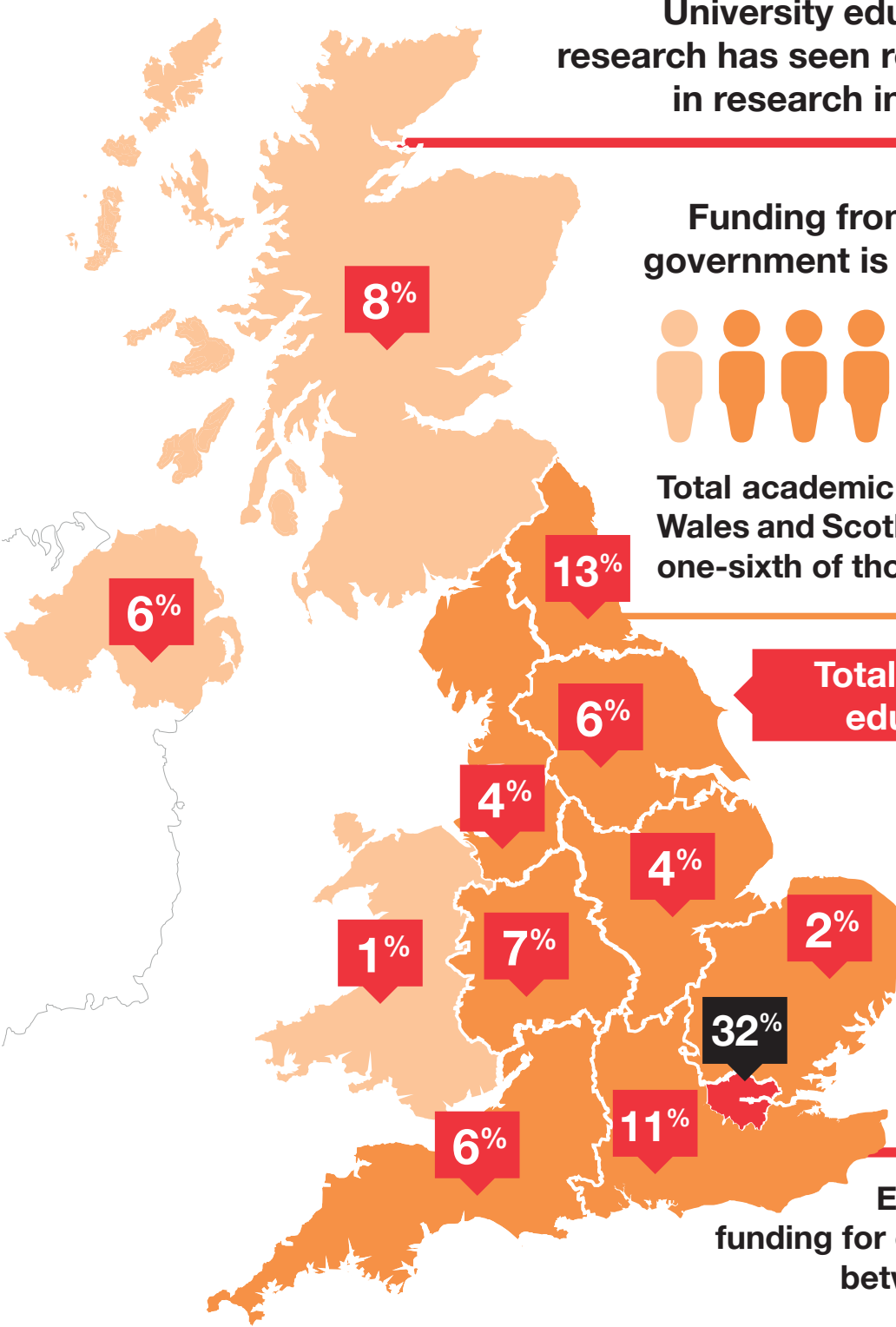
**23%**  
since 2009

Funding from the UK government is down by

**42%**



Total academic staff in Northern Ireland, Wales and Scotland amounts to less than one-sixth of those employed in England.



Total research income in education (2009 - 13)

**2012-13**

**1/3** of all academic staff in Education were aged **56+** compared with **25%** in 2015



ESRC doctoral funding for education fell between 2011-13

**50%**

Of the **4850** FTE students registered in 2013 for an education postgraduate qualification

**3/5** were part-time

**78%** were aged **30 or over**

**Over 10%** were based at the Institute of Education