

SEXUALITIES AND GENDER

SIG CONVENORS

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The Sexualities & Gender SIG provides a forum for educators and researchers with interest in sexualities in the context of education to discuss theory, policy and practice issues.

Over the last ten to fifteen years, there has been a growing interest in issues of identity, including sexual identity, within educational research. This, coupled with increasing government interest in social inclusion, has led to the development of a stronger research voice for marginalised groups, including those marginalised by their sexuality. In addition, this growing field has incorporated research beyond issues of marginalisation and exclusion, developing specific strengths and perspectives which in turn contribute to the wider research community. Research into sexualities has added important work to earlier studies in gender and identity, and has brought new theoretical perspectives and research paradigms to the field.

The aims of the SIG are:

- to support work with by scholars and practitioners in shaping theory, policy and practice in the field of sexualities

research in education;

- to bring together diverse voices from the research community, creating a forum for discussion and dissemination of research related to sexualities in the context of education;
- to create opportunities for collaboration on research projects in this field;
- to establish a point of contact with parallel groups internationally, and contribute to opportunities for international collaboration and partnership;
- to support the publication of research reports and discussion papers in academic journals with an interest in this field, such as Sex Education, Sexualities and Gender and Education in the UK, and the Journal of LGBT Youth in the United States;
- to organise research events, such as conferences, seminars and lectures, focusing on sexualities; to provide a channel for the dissemination of research in this field to the wider research community.

Find out more about this SIG and BERAs other networks and communities: www.bera.ac.uk/communities