

Mathematics Education

Main activities and events of the SIG in the past year.

We held a well-attended Practitioner Researcher in Mathematics Education (PRiME) event on Saturday 7 December 2019, aimed primarily at teachers. This was an excellent event, organised by SIG Convenor Dr Natthapoj Vincent Trakulphadetkrai. There were 35 attendees, 15 research presentations and a choice of 2 workshops, one on interviewing and video-stimulated reflection, and the other on writing for practitioner journals. Dr Pete Wright started the day with an excellent keynote on 'Developing practitioner-led classroom inquiry into action research'. Feedback from delegates was extremely positive, with Dr Pete Wright's keynote being particularly appreciated in the comments. Vince and I would like to thank BSRLM for contributing to the funding of this event.

What are the key issues currently affecting your Special Interest Area?

Covid-19 is obviously affecting both research and events.

Are there any particular developments for your SIG on the horizon, e.g. newsletters, publications, blogs, events, projects?

We have approached the "Research Methodology in Education" SIG about the possibility of holding a joint SIG event exploring the methodologies of different kinds of evidence review, systematic reviews, best-evidence syntheses, meta-analyses, etc. within education. This feels like a timely topic to examine.

What other organizations does your SIG collaborate with?

The main UK organisation for mathematics education researchers is the British Society for Research into Learning Mathematics (<https://bsrlm.org.uk/>) and we work very closely with colleagues there. The Saturday day conferences are currently the main way in which researchers in mathematics education get together.

How has your SIG worked to encourage diversity amongst your membership? How do you plan to encourage diversity in the future?

We continue to welcome members from all locations, and we hope that future online events may facilitate this further.

We obtained funding from Loughborough University, and negotiated with BERA to use this to enable both of the planned face-to-face SIG events this year to go ahead free of charge. We hoped to take this opportunity to encourage participation from a wider group of participants. Covid meant that these events had to be cancelled, but we hope that future online events may facilitate diverse participation further.