



MATHEMATICS EDUCATION

SIG CONVENORS

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The SIG is linked to the British Society for Research into Learning Mathematics (BSRLM) and aims to bring together researchers interested in a wide range of issues involving the teaching and learning of mathematics, both inside and outside of formal educational settings.

Our intention is to be inclusive and accessible for all researchers, both new and experienced, encouraging them to work together to develop ideas and methodologies. The SIG aims to embrace an eclectic range of methodological and conceptual approaches to mathematics education research. It provides academics and practitioners working within the field with a mechanism for sharing research ideas and disseminating findings.

The SIG importantly also provides the mathematics education community an opportunity for debate and networking at a national

level. In recent years concerns have been raised in the UK about the state of mathematics education; official reports have made recommendations for improvement and national strategies have been implemented. Politically, we are at a critical point in the debate that will shape the structures that will frame the development of mathematics education over the next few years.

It is essential that this debate is informed by a robust evidence base of research about the teaching and learning of mathematics. BSRLM has been a BERA Associated Society for many years, and it is clear that a stronger alliance between BSRLM and BERA benefits both societies, supports the strengthening of the evidence base and thus informs the debate.

The SIG also endeavours to build partnerships with other mathematics education-related organisations and societies in and beyond the UK.

Find out more about this SIG and BERAs other networks and communities: www.bera.ac.uk/communities