

EARLY CHILDHOOD EDUCATION AND CARE

SIG CONVENORS

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The mission of the Early Childhood Education and Care SIG is to promote and disseminate high quality theoretical and empirical research on teaching and learning, development and well being, in national and international contexts, in order to enhance the lives of all young children, their families and communities, as well as their educators. The SIG brings together all those seeking to generate substantive, methodological and ethical knowledge that will have an impact on the early childhood policy to professional practice context.

It aims to:

- construct and interpret relevant theoretical frameworks;
- analyse critically the foundational disciplines as well as inter-disciplinary links that underpin the early childhood field;
- interrogate the boundaries between education and care;
- contribute to debate about on-going changes in the political, social, cultural and moral landscape that impact upon professional practice in the field;
- encourage and provide mentor support for peers as well as new researchers in the field;
- consider the practical applications and implications of research that will contribute to professional training and practice in the service of young children and their families;
- inform key stakeholders of the expanding knowledge base;
- forge strong links between existing early childhood research groups, both nationally and internationally.

Find out more about this SIG and BERAs other networks and communities: www.bera.ac.uk/communities