

Thank you for completing your annual SIG report. This will be published online for your SIG members to view. It will also be read carefully by the BERA Office and Engagement Committee.

1.Name of SIG

Teacher Education and Development

2.Please describe below the main activities and events of the SIG in the past year.

The SIG is currently a newly formed team. We made a successful start to deliver a wide range of activities during 2019-20, and some of the inspiration for the events came from the responses we received from the initial survey we sent out in our first SIG Convenor Newsletter. The following Activities were delivered:

Newsletters:

Issue 1 and 2

Podcasts:

International Perspectives on Teacher Education during Covid-19 and Lockdown- 28th August 2020,

It is on the site here <https://www.bera.ac.uk/media/international-perspectives-on-teacher-education-during-covid-19-and-lockdown>

BAME Educators and Covid –19, 15th September 2020, please click on the link for the Podcast here:

<https://www.bera.ac.uk/media/bame-educators-and-covid-19>

Covid-19 and Teaching Schools, 22nd September 2020 and can be found here:

<https://www.bera.ac.uk/media/covid-19-and-teaching-schools>

The Impact of Covid-19 on Mental Health, Wellbeing and Education, 12th September, and can be found here: <https://www.buzzsprout.com/1152401/5258926>

Webinar 17th October 2020: Reimagining Coaching and mentoring post Covid-19:

Twitter Conversations:

9th September 2020 - @BERA_TED Chat: An exploration of our learning regarding the use of online platforms and e-learning, during lockdown in Teacher Education. In this online conversation members shared their approaches and different practices in tackling online learning, and how to engage learners more effectively.

26th November 2020 - @BERA_TED Chat: Focussing on Classroom Observations with the aim of exploring Professor Matt O’Leary’s latest book: [Classroom Observation: A Guide to the Effective Observation of Teaching and Learning](#)

3.What are the key issues currently affecting your Special Interest Area?

The special interests mainly focused on the emerging impact of Covid –19 on Teacher Education and Development across the 4 nations.

4.Are there any particular developments for your SIG on the horizon, e.g. newsletters, publications, blogs, events, projects?

BERA TED SIG Meeting - 28th January 2021 - 4.00 – 5.30pm

BERA TED SIG Webinar – Leadership During Covid – 19 - Spring 2021 - 2 hours Date tbc

5.What other organizations does your SIG collaborate with?

N/a

6.How has your SIG worked to engage members across the four nations? How does your SIG plan to encourage engagement from across the 4 nations in the future?

When planning events, the SIG Convenors collaborate on the focus to agree how it will engage colleagues across the 4 nations. We aim to support the development of opportunities for members to work together to enable us to continue the conversation and extend the interests to include a broader focus.

7.How has your SIG worked to encourage diversity amongst your membership? How do you plan to encourage diversity in the future?

The SIG comprises a range of educators and those interested in professional development more widely. In our first webinar event, the aim was to be representative of a wide range of voices, cultures and ethnicities, as well as the international dimension. Podcasts also explored issues and challenges across diverse groups, and we are hoping to continue to extend the range of voices through the pod-versations.

8.Are there any particular comments you have for the BERA Office? Do you have any needs you would like to discuss?

Firstly, we would like to thank the BERA Office for all their kind support during the academic year. We had wonderful feedback regarding the Webinar and the way in which it worked smoothly - thank you to Dior for her support on this. Thanks to both Sarah for her support with the Podcasts, and Marie with her support overall, regarding advice and support.

9.What can BERA do better to support you?

We are a new team and learning on our journey, however, we were well supported by the BERA team, as well as Professor Gerry Czerniawski.